



Lincoln University Bulletin

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Catalogue Number
1956-57

ANNOUNCEMENTS FOR 1957-58

Lincoln University, Pennsylvania

THE
LINCOLN UNIVERSITY
CATALOGUE

1956-57

103rd University Year

*Computed from the date of founding
and the original charter, April 29, 1854*

CORRESPONDENCE WITH LINCOLN UNIVERSITY

Communications should be addressed to the appropriate administrative officer.

GENERAL INFORMATION

The President

ACADEMIC STANDING OF STUDENTS

The Dean of the College

ADMISSIONS, SCHOLARSHIPS, AND REQUESTS FOR TRANSCRIPTS

The Registrar

FINANCIAL ARRANGEMENTS AND PAYMENT OF BILLS

The Business Manager

PERSONAL AND SOCIAL LIFE OF STUDENTS AND STUDENT EMPLOYMENT

The Dean of Students

PLACEMENT OF GRADUATES

The Director of Placement

ALUMNI RELATIONS

The Director of Public Relations

THE THEOLOGICAL SEMINARY

The Dean of the Seminary

The Post Office address is Lincoln University, Pennsylvania.

The College telephone number is Oxford 58.

The Seminary telephone number is Oxford 96-R-1.

Persons desiring accommodations should contact the Dean of Men in advance of their coming. Visitors to the campus are welcome. Meals and lodging may be obtained at nominal cost.

The Offices are open Monday through Friday 8:30-12:00 and 1:00-4:30 and on Saturdays 8:30-12:00. Applicants for admission are urged to write for an appointment.

For information regarding public transportation and highway routes to Lincoln University, see inside back cover.

CATALOGUE

The Lincoln University

1956-57

The 103rd University Year

Announcements for 1957-58

SPRING 1957

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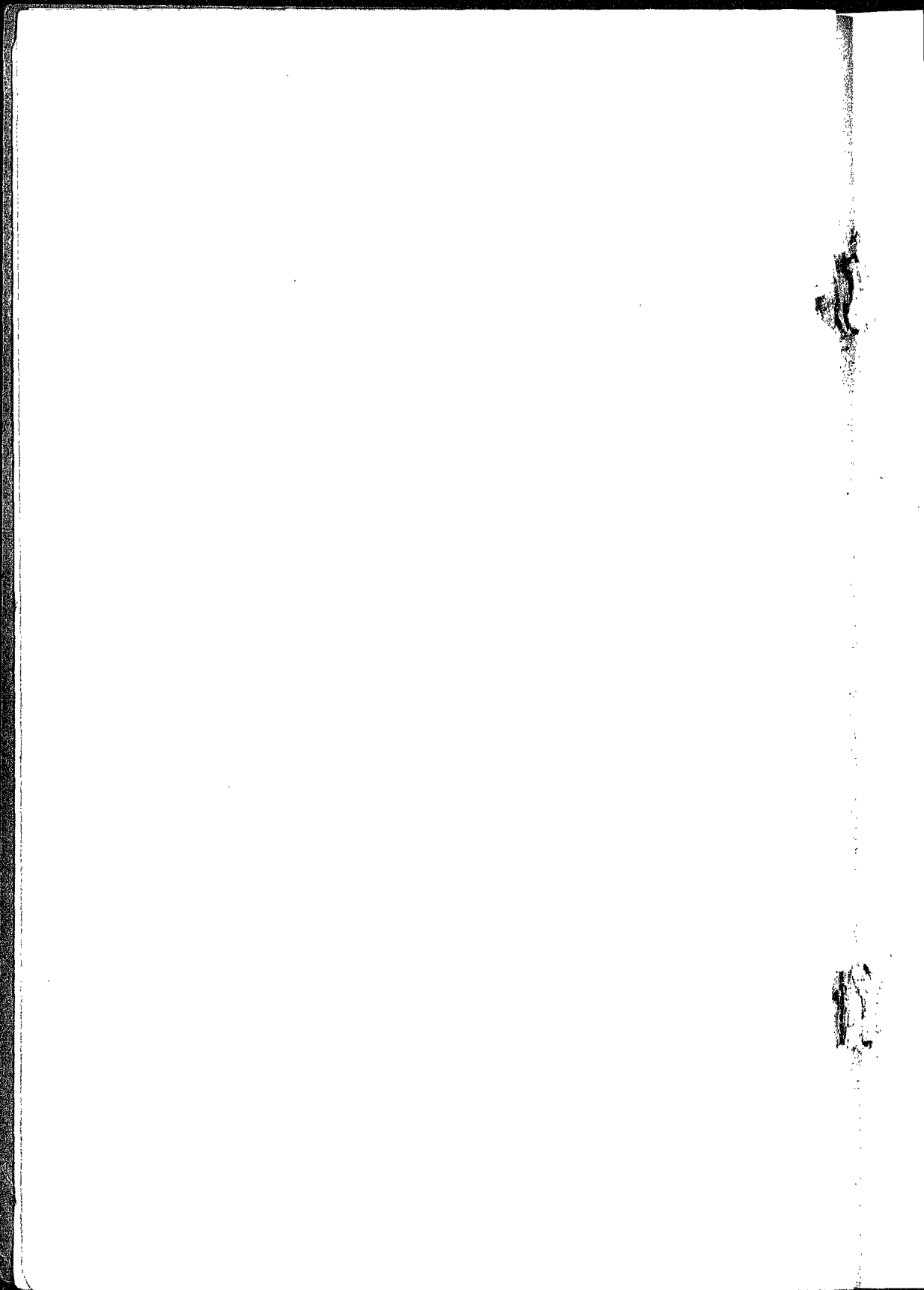


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103rd University Year

| 1956 | | | | | | | | | | | | | | 1957 | | | | | | | | | | | | | | | | | |
|-----------------|----|----|----|----|----|----|------------------|----|----|----|----|----|----|-----------------|----|----|----|----|----|----|------------------|----|----|----|----|----|----|---|---|---|---|
| JANUARY | | | | | | | JULY | | | | | | | JANUARY | | | | | | | JULY | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | — | — | 1 | 2 | 3 | 4 | 5 | — | — | 1 | 2 | 3 | 4 | 5 | 6 | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | | | |
| 29 | 30 | 31 | — | — | — | — | 29 | 30 | 31 | — | — | — | — | 27 | 28 | 29 | 30 | 31 | — | 28 | 29 | 30 | 31 | — | — | — | | | | | |
| FEBRUARY | | | | | | | AUGUST | | | | | | | FEBRUARY | | | | | | | AUGUST | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| — | — | — | 1 | 2 | 3 | 4 | — | — | — | 1 | 2 | 3 | 4 | — | — | — | — | — | 1 | 2 | — | — | — | — | — | 1 | 2 | 3 | | | |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | | |
| 26 | 27 | 28 | 29 | — | — | — | 26 | 27 | 28 | 29 | 30 | 31 | — | 24 | 25 | 26 | 27 | 28 | — | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | |
| MARCH | | | | | | | SEPTEMBER | | | | | | | MARCH | | | | | | | SEPTEMBER | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| — | — | — | — | 1 | 2 | 3 | — | — | — | — | — | 1 | 2 | 3 | — | — | — | — | — | 1 | 2 | — | — | — | — | — | 1 | 2 | 3 | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | | | |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | — | — | — | — | — | | | | |
| APRIL | | | | | | | OCTOBER | | | | | | | APRIL | | | | | | | OCTOBER | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | — | 1 | 2 | 3 | 4 | 5 | 6 | — | 1 | 2 | 3 | 4 | 5 | 6 | — | — | 1 | 2 | 3 | 4 | 5 | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | | | |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | |
| 29 | 30 | — | — | — | — | — | 28 | 29 | 30 | 31 | — | — | — | 28 | 29 | 30 | — | — | — | 27 | 28 | 29 | 30 | 31 | — | — | | | | | |
| MAY | | | | | | | NOVEMBER | | | | | | | MAY | | | | | | | NOVEMBER | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| — | — | — | 1 | 2 | 3 | 4 | 5 | — | — | — | — | — | 1 | 2 | 3 | — | — | — | — | — | 1 | 2 | 3 | — | — | — | — | — | 1 | 2 | 3 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | | |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | | |
| 27 | 28 | 29 | 30 | 31 | — | — | 25 | 26 | 27 | 28 | 29 | 30 | — | 26 | 27 | 28 | 29 | 30 | 31 | — | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | |
| JUNE | | | | | | | DECEMBER | | | | | | | JUNE | | | | | | | DECEMBER | | | | | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | |
| — | — | — | — | — | 1 | 2 | — | — | — | — | — | — | 1 | — | — | — | — | — | — | 1 | — | — | — | — | — | — | 1 | | | | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | | | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | — | — | — | — | | | | |
| — | — | — | — | — | — | — | 30 | 31 | — | — | — | — | — | 30 | — | — | — | — | — | — | — | — | — | — | — | — | — | | | | |

University Calendar

103rd University Year

THE FIRST SEMESTER

1956

| | | | |
|-----------|-------|----------------------------|----------------------|
| September | 13-17 | Freshman Orientation Week | |
| September | 18 | Registration | 8:00 a.m. Tuesday |
| September | 19 | Classes begin | 8:00 a.m. Wednesday |
| November | 12-17 | Mid-Semester Tests | |
| November | 21 | Thanksgiving Recess begins | 12:00 noon Wednesday |
| November | 26 | Thanksgiving Recess ends | 8:00 a.m. Monday |
| December | 18 | Christmas Recess begins | 5:00 p.m. Tuesday |

1957

| | | | |
|----------|----|--------------------------|---------------------|
| January | 2 | Christmas Recess ends | 8:00 a.m. Wednesday |
| January | 23 | Final Examinations begin | 8:00 a.m. Wednesday |
| February | 2 | Final Examinations end | 12:00 noon Saturday |

THE SECOND SEMESTER

| | | | |
|----------|-------|--------------------------|----------------------|
| February | 4 | Registration | 8:00 a.m. Monday |
| February | 5 | Classes begin | 8:00 a.m. Tuesday |
| March | 25-30 | Mid-Semester Tests | |
| April | 17 | Easter Recess begins | 12:00 noon Wednesday |
| April | 23 | Easter Recess ends | 8:00 a.m. Tuesday |
| May | 22 | Final Examinations begin | 8:00 a.m. Wednesday |
| May | 31 | Final Examinations end | 12:00 noon Friday |
| June | 2 | Baccalaureate Service | 11:00 a.m. Sunday |
| June | 3 | Class Day Exercises | 6:30 p.m. Monday |
| June | 4 | Commencement | 2:00 p.m. Tuesday |

104th University Year

THE FIRST SEMESTER

1957

| | | | |
|-----------|-------|----------------------------|----------------------|
| September | 12-16 | Freshman Orientation Week | |
| September | 17 | Registration | 8:00 a.m. Tuesday |
| September | 18 | Classes begin | 8:00 a.m. Wednesday |
| November | 11-16 | Mid-Semester Tests | |
| November | 27 | Thanksgiving Recess begins | 12:00 noon Wednesday |
| December | 2 | Thanksgiving Recess ends | 8:00 a.m. Monday |
| December | 20 | Christmas Recess begins | 12:00 noon Friday |

1958

| | | | |
|----------|----|--------------------------|---------------------|
| January | 6 | Christmas Recess ends | 8:00 a.m. Monday |
| January | 23 | Final Examinations begin | 8:00 a.m. Thursday |
| February | 1 | Final Examinations end | 12:00 noon Saturday |

THE SECOND SEMESTER

| | | | |
|----------|-------|--------------------------|----------------------|
| February | 3 | Registration | 8:00 a.m. Monday |
| February | 4 | Classes begin | 8:00 a.m. Tuesday |
| March | 24-29 | Mid-Semester Tests | |
| April | 2 | Easter Recess begins | 12:00 noon Wednesday |
| April | 8 | Easter Recess ends | 8:00 a.m. Tuesday |
| May | 21 | Final Examinations begin | 8:00 a.m. Wednesday |
| May | 30 | Final Examinations end | 5:30 p.m. Friday |
| June | 1 | Baccalaureate Service | 11:00 a.m. Sunday |
| June | 2 | Class Day Exercises | 6:30 p.m. Monday |
| June | 3 | Commencement | 2:00 p.m. Tuesday |

105th University Year

THE FIRST SEMESTER

1958

| | | | |
|-----------|-------|----------------------------|----------------------|
| September | 11-15 | Freshman Orientation Week | |
| September | 16 | Registration | 8:00 a.m. Tuesday |
| September | 17 | Classes begin | 8:00 a.m. Wednesday |
| November | 10-15 | Mid-Semester Tests | |
| November | 26 | Thanksgiving Recess begins | 12:00 noon Wednesday |
| December | 1 | Thanksgiving Recess ends | 8:00 a.m. Monday |
| December | 20 | Christmas Recess begins | 12:00 noon Saturday |

1959

| | | | |
|---------|----|--------------------------|---------------------|
| January | 5 | Christmas Recess ends | 8:00 a.m. Monday |
| January | 26 | Final Examinations begin | 8:00 a.m. Monday |
| January | 31 | Final Examinations end | 12:00 noon Saturday |

THE SECOND SEMESTER

| | | | |
|----------|-------|--------------------------|----------------------|
| February | 2 | Registration | 8:00 a.m. Monday |
| February | 3 | Classes begin | 8:00 a.m. Tuesday |
| March | 16-21 | Mid-Semester Tests | |
| March | 25 | Easter Recess begins | 12:00 noon Wednesday |
| March | 31 | Easter Recess ends | 8:00 a.m. Tuesday |
| May | 20 | Final Examinations begin | 8:00 a.m. Wednesday |
| May | 29 | Final Examinations end | 5:30 p.m. Friday |
| May | 31 | Baccalaureate Service | 11:00 a.m. Sunday |
| June | 1 | Class Day Exercises | 6:30 p.m. Monday |
| June | 2 | Commencement | 2:00 p.m. Tuesday |

Trustees of the Lincoln University

THE HONORABLE GEORGE M. LEADER
Governor of the Commonwealth of Pennsylvania
(*ex-officio*)

| <i>Year of First Election</i> | <i>Expiration of Term</i> |
|---|-----------------------------------|
| 1924 FRANCIS SHUNK DOWNS, McConnellsburg, Pennsylvania..... | <i>Honorary</i> |

TRUSTEES ELECTED DIRECTLY BY THE BOARD

| | |
|---|------|
| 1942 WALTER D. FULLER, Philadelphia, Pennsylvania..... | 1956 |
| 1944 HERBERT E. MILLEN, Philadelphia, Pennsylvania..... | 1956 |
| 1951 RALPH J. BUNCHE, New York, New York..... | 1957 |
| 1944 WALTER M. PHILLIPS, Philadelphia, Pennsylvania..... | 1957 |
| 1947 T. GUTHRIE SPEERS, Baltimore, Maryland..... | 1957 |
| 1940 LEWIS M. STEVENS, Philadelphia, Pennsylvania..... | 1957 |
| 1947 GEORGE D. CANNON, New York, New York..... | 1958 |
| 1954 WILLIAM H. McCONAGHY, Syracuse, New York..... | 1958 |
| 1954 DUNCAN MERRIWETHER, Philadelphia, Pennsylvania..... | 1958 |
| 1954 EDWARD R. ARCHER, Norfolk, Virginia..... | 1959 |
| 1951 ROGER S. FIRESTONE, Pottstown, Pennsylvania..... | 1960 |
| 1939 WILLIAM HALLOCK JOHNSON, Princeton, New Jersey..... | 1960 |
| 1945 JOHN H. WARE, III, Oxford, Pennsylvania..... | 1960 |
| 1941 CHARLES R. WHITTLESEY, Philadelphia, Pennsylvania..... | 1960 |
| 1937 THOMAS M. McMILLAN, Philadelphia, Pennsylvania..... | 1961 |
| 1944 ROBERT F. MAINE, Philadelphia, Pennsylvania..... | 1961 |
| 1947 DAVID G. MORRIS, Bayonne, New Jersey..... | 1961 |
| 1951 JULIUS ROSENWALD, II, Trenton, New Jersey..... | 1961 |

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE ALUMNI

| <i>Year of First Election</i> | <i>Term Presently Served</i> | <i>Expiration of Term</i> |
|---------------------------------------|--------------------------------------|--|
| 1953 | 1956-1959 | FRANK T. WILSON, Washington, D. C..... 1959 |
| 1954 | 1954-1957 | THURGOOD MARSHALL, New York, N. Y..... 1957 |
| 1956 | 1956-1958 | CORNELIUS W. McDOUGALD, New York, N. Y. 1958 |

TRUSTEES ELECTED BY THE BOARD ON NOMINATION OF THE FACULTY

| | |
|---|------|
| 1954 WILLIAM R. COLE, Lincoln University, Pennsylvania..... | 1957 |
| 1955 MANUEL RIVERO, Lincoln University, Pennsylvania..... | 1958 |

THE PRESIDENT OF THE UNIVERSITY
DURING HIS TENURE OF OFFICE

1945 HORACE MANN BOND, Lincoln University, Pennsylvania....*ex-officio*

Officers of the Trustees

LEWIS M. STEVENS, President
HERBERT E. MILLEN, Vice-President
HAROLD F. GRIM, Secretary
AUSTIN H. SCOTT, Treasurer

Committees of the Board of Trustees

1956

The President of the Board of Trustees and the President of
the University are members *ex-officio* of all committees.

EXECUTIVE

Messrs. Stevens, Maine, Millen, Whittlesey, Ware, Morris, Archer, Speers

FINANCE AND INVESTMENT

Messrs. Maine, Whittlesey, McMillan, Millen, Firestone, Rosenwald

CURRICULUM

Messrs. Whittlesey, McMillan, Phillips

GROUNDS AND BUILDINGS

Messrs. Ware, Cannon, Maine, Downs, Grim, Cole

STUDENT WELFARE

Messrs. Morris, Cannon, Phillips

HONORARY DEGREES

Messrs. Morris, Johnson, Bunche, Cole, Cannon

ATHLETICS

Messrs. Archer, Millen, Rivero

NOMINATIONS TO BOARD

Messrs. Millen, Fuller, Phillips, Rosenwald

SPECIAL COMMITTEE ON OBJECTIVES

Messrs. Cannon, Rosenwald, Bunche, Millen, Foster, Bond, Stevens.
Firestone, Merriwether

COMMITTEE ON THE THEOLOGICAL SEMINARY

Messrs. Speers, McMillan, Millen, Wilson, McConaghy, Downs

The Faculty

1956-57

HORACE MANN BOND

A.B., Lincoln; A.M., Ph.D., Chicago; LL.D., Lincoln, Temple
**Mary Warder Dickey President of Lincoln University*

WILLIAM HALLOCK JOHNSON

A.B., D.D., Princeton; Ph.D., Columbia
*President Emeritus, Charles Avery Professor of Greek and
New Testament Literature, Emeritus*

GEORGE JOHNSON

A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln
John C. Baldwin Professor of Theology and Philosophy, Emeritus

The Theological Seminary

ANDREW EVANS MURRAY**

A.B., Colorado; Th.B., Th.D., Princeton
*Dean of the Seminary and Isaac N. Randall Professor
of Church History*

DONALD MCKAY DAVIES

A.B., Wheaton; M.A., Minnesota, Th.B., Th.D., Princeton
*Acting Dean of the Seminary and Professor of Biblical
Literature and Interpretation*

SAMUEL GOVAN STEVENS

A.B., S.T.B., D.D., Lincoln; Th.M., Union (Va.) S.T.M., Western
Abigail Geissinger Associate Professor of Practical Theology and Homiletics

JAMES HENRY BROWN

A.B., Grove City; Th.B., Princeton
Assistant Professor of Systematic Theology and Apologetics

LAURENCE FOSTER

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Henry A. Kerr Adjunct Professor of Sociology

ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve
Adjunct Professor of Church Music

WILLIAM CURTIS YOUNG

A.B., Hanover; B.D., Princeton
Visiting Lecturer in Church History

*Titles refer to endowed chairs

**On leave 1st semester

BENJAMIN SCHWARTZ
A.B., M.A., New York; Ph.D., Columbia
Adjunct Professor of New Testament Greek

The College

HAROLD FETTER GRIM
A.B., Lafayette; M.S., Chicago, D.Sc., Lincoln
William A. Holliday Professor of Biology

WILLIAM RAYMOND COLE
B.S., Middlebury; M.S., Pennsylvania
Burkitt Webb Professor of Physics

JOSEPH NEWTON HILL
A.B., M.A., Lincoln
William E. Dodge Professor of English

LAURENCE FOSTER
A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Henry A. Kerr Professor of Sociology

PAUL KUEHNER
A.B., Westmar; Ph.D., Pennsylvania
Professor of German and French

ARMSTEAD OTEY GRUBB
A.B., Princeton; Ph.D., Pennsylvania
Professor of Spanish and French

JAMES BONNER MacRAE
A.B., Lincoln; M.A., Columbia
Professor of Education

MANUEL RIVERO
A.B., M.A., Columbia
Professor of Physical Education

ORRIN CLAYTON SUTHERN, II
A.B., Western Reserve
Professor of Music

DEFOREST PORTER RUDD
B.S., Harvard; Ph.D., University of California
Professor of Chemistry

HAROLD ALFRED FARRELL
A.B., Lincoln; M.A., Ph.D., Ohio State University
Professor of English

MOSES LUKACZER
B.S., M.A., Ph.D., Columbia
Professor of Economics

THOMAS MARTIN JONES
A.B., Earlham; M.A., Haverford; Ph.D., Pennsylvania
Associate Professor of History

HENRY GILBERT CORNWELL
A.B., Lincoln; M.S., Ph.D., Pennsylvania
Associate Professor of Psychology

LEROY DENNIS JOHNSON
A.B., Lincoln; M.S., Ph.D., Pennsylvania
Associate Professor of Chemistry

BENJAMIN SCHWARTZ
A.B., M.A., New York; Ph.D., Columbia
John H. Cassidy Associate Professor of Classics

WALTER EVERETT WARING
A.B., M.A., Pennsylvania
Assistant Professor of French

SAMUEL THEODORE WASHINGTON
A.B., Lincoln; M.A., Atlanta; M.B.A., Pennsylvania
Assistant Professor of Accounting

ROBERT NATHANIEL GARDNER
A.B., Wesleyan; M.A.; Yale, Ph.D., Columbia
Assistant Professor of Physical Education

HUBERT BARNES ROSS
A.B., Wesleyan; M.A., Yale; Ph.D., Columbia
Assistant Professor of Sociology

JAMES WILLIAM FRANKOWSKY
B.S., M.S., New York
Reuben J. Flick Assistant Professor of Mathematics

ELIZABETH LANE BEARDSLEY
A.B., Swarthmore; M.A., Columbia; Ph.D., Yale
Visiting Professor of Philosophy

HOLMAN WEISER JENKINS
A.B., The Citadel; M.A., Pennsylvania
Visiting Lecturer in Political Science

PETER JOHNSON HALL
A.B., Lincoln; M.S., Pennsylvania
Instructor in Biology

DWIGHT WHITNEY MORROW, JR.
A.B., Amherst; M.A., Harvard
Instructor in History

ISAAC ARCHIBALD MAPP
A.B., Lincoln
Instructor in Biology

FREDERICK LAWRENCE KEEFE

A.B., Oberlin; B.D., Princeton

Instructor in Religion (Mrs. Susan D. Brown Endowment)

ROBERT HELLMAN

A.B., New York; M.A., Iowa

Instructor in English

GEORGE C. McINTOSH

B.M.E., University of Virginia

Visiting Lecturer in Graphics and Engineering Drawing

WILLIAM CHARLES RASMUSSEN

B.S., M.S., Chicago

Visiting Lecturer in Geology

STANFORD ALVIN MUMFORD

A.B., Lincoln

Assistant in Physics and Mathematics

ROBERT EUGENE SMITH

A.B., Lincoln

Assistant in Physical Education and English

FRANK ZOZZARO

B.S.E., Carnegie; B.F.A., Yale

Supervisor in Engineering Drawing

VIOLETTE deMAZIA

Adjunct Lecturer in Art

(Barnes Foundation)

K. A. B. JONES-QUARTEY

A.B., Lincoln; M.A., Columbia

*Adjunct Tutor for Lincoln University for External Studies in the
University College of the Gold Coast*

Officers of Administration

HORACE MANN BOND, Ph.D., LL.D.
President of the University

HAROLD FETTER GRIM, A.B., M.S., D.Sc.
Dean of the University

LEROY DENNIS JOHNSON, A.B., M.S., Ph.D.
Acting Dean of the College

*ANDREW EVANS MURRAY, A.B., Th.B., Th.D.
Dean of the Seminary

PAUL KUEHNER, A.B., Ph.D.
Registrar

JAMES BONNER MACRAE, A.B., M.A.
Dean of Students

DONALD CHARLES YELTON, A.B., M.A., M.S.
Librarian

AUSTIN HAMMOND SCOTT, Ph.B.
Business Manager

HAROLD ALFRED FARRELL, A.B., M.A., Ph.D.
Public Relations

JOHN H. HOBART, B.Sc., Ph.C.
Field Representative

SAMUEL GOVAN STEVENS, A.B., S.T.B., D.D., Th.M.
University Chaplain

ASSISTANTS IN ADMINISTRATION

TOYE GEORGE DAVIS, Ph.D., M.D.
University Physician

FRANCIS TREVANION JAMISON, D.D.S.
University Dentist

SAMUEL THEODORE WASHINGTON, A.B., M.A., M.B.A.
Accountant

EMERY WIMBISH, B. Lib. Sci.
Assistant Librarian

GEORGE JACKSON McFADDEN
Superintendent of Grounds and Buildings

GLADYS W. RENWICK
Dietitian

**On leave 1st semester, 1956-57*

GRACE J. FRANKOWSKY

Secretary to the President

ELSIE M. WINCHESTER

Assistant Registrar

JANE B. BAUGHMAN

Bookkeeper

Clerical and Stenographic Staff

Muriel E. Brown

Marjorie V. Cole

Sophy H. Cornwell

Miriam G. Hearne

Goldye K. Johnson

Clarice H. Miller

Dorothy M. Milbourne

Leanna M. Nelson

Doris L. Stroud

Elizabeth S. Schwartz

Jane Willits

Committees of the Faculty for 1956-57

The President of the University is *ex-officio* a member of all committees.

The first named in each committee is the Chairman

UNIVERSITY COMMITTEES

ADMINISTRATIVE

Bond, Cornwell, Farrell, Grim, Johnson, Hobart, Kuehner, MacRae,
Davies, Rivero, Scott, Stevens, Yelton

CATALOGUE

Farrell, Johnson, Kuehner, Davies

HEALTH

MacRae, Davis, Jamison, Rivero, Waring

JUDICIAL

Bond, Brown, Cole, Cornwell, Stevens, Jones, Lukaczer

LIBRARY

Yelton, Davies, Schwartz

RELIGIOUS ACTIVITIES

Stevens, Beardsley, Davies, Washington, Keefe

RESEARCH PUBLICATIONS

Johnson, Foster, Lukaczer

SALARIES AND APPOINTMENTS

Bond, Foster, Grubb, Johnson, Murray, Rudd

STATUTES

Grubb, Cornwell, Johnson, Jones, Kuehner, Yelton, Brown

LECTURES AND RECITALS

Hill, Suthern, Yelton

COLLEGE COMMITTEES

ACADEMIC STANDING

Johnson, Cornwell, Jones, Kuehner

ADMISSIONS

Kuehner, Cornwell, Johnson, Jones

ATHLETICS

Jones, Rivero, Suthern, Ross

CURRICULUM

Johnson, Kuehner, Ross, Farrell

PERSONNEL

MacRae, Grubb, Frankowsky, Gardner

SCHOLARSHIPS

Kuehner, Frankowsky, Gardner, Grim, Johnson

STUDENT PAPER

Farrell (Advisor)

Artists and Lecturers—1955-56

Louise Parker, *contralto*

Herbert Albin, *violinist*

Huth O'Meagher, *pianist*

Nieuw Amsterdam Trio, *instrumental*

David Bar-Illan, *pianist*

Yvonne Mapp, *pianist*

University of Pittsburgh Women's Chorus

Kikue Okamoto, *pianist*

Betty Allen, *mezzo-soprano*

B. G. Dunavant, *United States Atomic Energy Commission*

William F. Albright, *Johns Hopkins University*

Carmal Carrington Marr, *United Nations*

The Lincoln University

Location

The Lincoln University is situated amid beautiful and healthful surroundings among the hills and farmlands of Chester County, Pennsylvania, on the Baltimore Pike (U. S. and Pennsylvania Route No. 1). It is 45 miles southwest of Philadelphia and 55 miles north of Baltimore. Frequent bus service to nearby metropolitan areas makes it easily accessible.

Purpose

Lincoln University's principal purpose is to effect understanding among men, through an education exalting the Brotherhood of Man under the Fatherhood of God. The University aims to bring together persons of all races, creeds, and nationalities, and in an atmosphere of international brotherhood carry on its special educational functions on an international level. It aims to share cultures, and hopes that the participants in this educational program will be inspired to carry the benefits of mutual friendship and helpfulness to the four corners of the earth.

From these basic aims, three derivative educational purposes stand out:

First, to encourage and develop the intellectual powers of the student in such a manner as will help him acquire and use knowledge, in the broadest cultural sense.

Second, to give the student, whether from the United States or from an overseas area, a command of such specialized training as will prepare him to enter upon graduate studies, in this country or abroad. Such special training will help prepare him for advanced degrees and for careers in the professions, as well as in the public service.

Third, to assist the student in the development of character, self-reliance and manhood, so that he may become a definite asset to his community, to his country, and to humanity everywhere.

The Story of Lincoln University

All colleges and universities share the great heritage of the past. Lincoln University may rightfully claim unique endowments from the cultural and intellectual stream that has carried human aspiration toward its highest goal.

That goal is to reach the time in history when all men recognize each other as brothers.

The first stage includes the long panorama of pre-Christian and Christian history, up to modern times. During this stage threads from Greek and even older Eastern philosophies and religions wove into the fabric of Western Civilization the idea of the Brotherhood of Man under the Fatherhood of God.

The second stage unfolded in the American Colonies, and particularly in Pennsylvania, during the 18th Century. Here two intellectual and spiritual forces met to create a climate in which institutions—political, social, and educational—could be created to ensure more ordered and active progression toward the great goal.

The third stage of actual origin came during the 19th century. In 1806 one John Miller Dickey was born in Oxford, Pennsylvania. His father was minister of the Oxford Presbyterian Church, his mother the daughter of John Miller, intimate friend of Benjamin Rush. In the same year, in Philadelphia, was born Sarah Emlen Cresson, later John Miller Dickey's wife. She was of a family long devoted to realizing, through philanthropic labors, John Woolman's inspiring counsels to Friends to uplift Negroes.

Together these two descendants of varied cultural traditions conceived, and founded, Ashmun Institute, the first institution in the world chartered (1854) to provide a higher education for "colored youth."

Significantly, this was also the first American college with an international aim; for the redemption of Africa was one of the foremost objectives. The design was narrowed by need; but the goal was the great universal of human brotherhood, at home and abroad.

In 1866, following the end of the Civil War, the new title of Lincoln University was adopted; meaning, said John Miller Dickey, that the institution was adopting new and extended goals. On the one hand, it now proposed to teach on the University level; on the

other, it proposed to enroll students "of every clime and complexion."

Law, Medical, Pedagogical, and Theological Schools were planned, in addition to the College of Liberal Arts. White students, never barred from Ashmun Institute, were encouraged to enroll; two graduated in the first baccalaureate class of 1868. The enrollment has continued to be inter-racial through the years.

A great schoolmaster, Isaac N. Rendall, became Principal of Ashmun Institute in 1865, and President of Lincoln University in 1866. Within a decade, the Law, Medical, and Pedagogical Schools had to be dropped for financial reasons. The institution persisted, under Dr. Rendall's administration, as a College of Liberal Arts, directing most of its graduates into the remaining professional division—the Theological Seminary.

Isaac N. Rendall resigned in 1905, after forty years of conducting an institution that produced as extraordinary a leadership as any American college may claim among its alumni. He died in 1912. His nephew, John Ballard Rendall, was President from 1905 to his death in 1924. William Hallock Johnson, Professor of Greek since 1903, served as President from 1926-1936; and was succeeded by Walter Livingstone Wright, 1936-1945. Horace Mann Bond was elected President in 1945.

The New Program

The fourth stage in the unfolding of Lincoln University's history was announced, in 1953, when the Board of Trustees and Faculty, in preparation for the Centennial Year of 1953-1954, set forth the "New Program" of the institution.

This was to extend Lincoln University's services beyond the circle of the predominantly Negro clientele it had served and beyond the African field where its long labors had produced a host of distinguished servants of humanity, including two Prime Ministers of emerging Sovereign States, to the whole wide field of human relations and thought.

Already, numerous students from Asia and Europe have been enrolled under Lincoln's "New Program". The curriculum has been modified to meet the requirements of a new kind of institution truly devoted to the cause of the international reconciliation of all men,—brothers, under God, the Father.

Lincoln University's "New Program" is designed to meet the challenge of a second century in the history of the institution; but also, that of a new kind of world emerging from the ashes of past conflicts. To the fulfillment of Man's highest aspiration, the University welcomes persons—as its Founder said in 1867—"of every clime and complexion"; this goal is the "New Program" of Lincoln University, but in fact, its oldest motivating force.

Government and Administration

The University is under the control of an independent Board of Trustees, a self-perpetuating body consisting of thirty-one members. Three members of the Board are nominated by the Alumni, for election by the Board: one each year for a term of three years. Two members of the Board are nominated by the Faculty, for election by the Board: for terms of three years. The Governor of the Commonwealth, and the President of the University, are *ex-officio* members of the Board.

Twenty-four members of the Board are elected by the Board, to serve in six classes with terms of four years each.

The officers of the Board consist of a President, a Vice-President, a Secretary, and a Treasurer, elected annually. There are three stated meetings of the Board: on the third Saturday in April, on the day of the University Commencement, and on the second Thursday of November.

The University owns endowment funds of more than one million dollars, and buildings and grounds of an estimated value of \$2,000,000. The grounds consist of 350 acres of land, of which part is farmed, part is woodlot, and part is campus.

Buildings

On the campus are the following buildings:

UNIVERSITY HALL, 1891, built by undesignated funds, a three-story brick building, containing seventeen large rooms, used for lecture and recitation purposes.

THE MARY DOD BROWN MEMORIAL CHAPEL, 1892, gift of the late Mrs. Susan Dod Brown, of Princeton, N. J., a Gothic structure of dark red brick with a square bell-tower, containing an audience room for 400 persons, and an adjacent hall for 200.

ASHMUN HALL AND LINCOLN HALL, dormitories, built by undesignated funds in 1856 and 1866, respectively.

CRESSON HALL, 1870, gift of the Freedmen's Bureau, through the interest of General O. O. Howard, then a Trustee of Lincoln University.

RENDALL HALL, a dormitory erected in 1931, named in honor of two former presidents of the University, Isaac N. Rendall and his nephew, John B. Rendall, and built by funds provided by the General Education Board, the Julius Rosenwald Fund, Miss Carolina Hazard, Mr. Pierre S. duPont, Mr. J. Frederic Talcott, and other generous friends, containing in addition to dormitory rooms with all modern conveniences, a large reception room, a Y.M.C.A. room with committee rooms, a barber shop, clothes pressing room, and trunk storage compartment.

HOUSTON HALL, 1881, gift of the late H. H. Houston of Philadelphia, a dormitory and classroom building for theological students.

THE FACULTY CLUB—formerly used as a residence for the President of the University—provides housing facilities for faculty and social rooms for group meetings.

THE LADIES AUXILIARY GUEST HOUSE—constructed and furnished in 1954 through a donation from The Ladies' Auxiliary of Lincoln University—provides facilities for entertaining overnight guests and for student social activities.

THE McCAULEY REFECTORY, 1904, the gift of the late Dr. Thomas McCauley and Mrs. Mary D. McCauley, a three-story brick building used as the University dining hall, and residence of the dietitian.

THE SCIENCE HALL, erected in 1925, with funds contributed by the Alumni and other friends, aided by the General Education Board and Mr. Pierre S. duPont. The building contains lecture rooms and laboratories for the departments of physics, biology, and chemistry.

THE STUDENT CENTER, containing a snack bar, recreation rooms, post office, and bookstore, where textbooks may be purchased at list prices.

THE FELLOWSHIP LODGE, built in 1941 out of funds furnished largely through the student Y.M.C.A. It provides a meeting place for student gatherings, and is used frequently throughout the year by a variety of groups. Through its use the religious, social, and recreational aspects of student life are promoted.

THE CENTRAL HEATING PLANT, renovated in 1931, at an expense of \$75,000, contributed by the General Education Board, Mr. Pierre S. duPont, Mr. Lamot duPont, and Mr. John H. Ware, Jr.

THE OLD GYMNASIUM, 1935, built with funds contributed by Miss Susan Gorgas, members of the Alumni, and the General Education Board.

THE GRIM GYMNASIUM, made available by the Federal Works Agency as part of the Veterans Educational Facilities program, was completed for use by the 1947 fall term.

THE DISPOSAL PLANT, 1936, a modern sewer system and sewage treatment plant, constructed with funds given by the General Education Board.

Twenty-four dwelling houses are used as residences for professors and other members of the University staff.

Housing facilities for 16 married student veterans and 40 single veterans have been erected by the University in cooperation with the Federal Housing Authority.

MCRARY HALL, a dormitory housing 116 students, constructed in 1956.

THE VAIL MEMORIAL LIBRARY, centrally located on the campus, houses both college and seminary collections. The capacity of the original library (erected in 1896) was doubled by the construction of a wing in 1954, at which time the original structure was also renovated.

The book collection of 70,000 volumes (including bound periodicals) is well distributed throughout the major branches of knowledge. The collection is a growing one, with additions at a rate of approximately 3000 volumes per year. Over 200 periodicals are received by subscription, and many more by gift.

Reading and study facilities are considerably above those prescribed for institutions of Lincoln's size. In addition to reference rooms there is a "browsing room" with an open collection of books of general interest. There are seminar rooms for small conferences and study groups.

There is a special collection of Negro and African literature, including Negro history and sociology. The library also houses the Susan Reynolds Underhill Collection of African art.

Needs and Opportunities

Sources of Current Income. The University is maintained by income from endowment, by an annual grant from the Commonwealth of Pennsylvania, by student fees, and by contributions from

friends interested in keeping up and extending the work of the University.

Endowment. There is a great need for further endowment both in smaller and larger amounts.

Twenty-five hundred dollars will endow a scholarship with the name of the donor perpetually attached. Larger sums will provide for greatly needed additions to the teaching and library staff. These endowments are permanent memorials of the donors.

Revolving Loan Fund. The University has a revolving loan fund from which eligible students may receive short term financial assistance upon recommendation of the Scholarship Committee.

Buildings and Grounds. The greatest need of the University is for funds to enlarge its physical plant.

Through temporary structures obtained from wartime camps, the enrollment of the University has been increased temporarily. These temporary buildings need permanent replacements.

The Recitation Hall erected in 1891, and the Dining Hall in 1904, were planned for a college of 200 students.

The Alumni, by making contributions of \$120,000 to the Alumni Building Fund, have already made possible improved dining room facilities, as well as establishing one of the most remarkable records of sacrificial giving in the history of small colleges in America. Alumni bequests valued at \$320,000 were received in the five years, 1946-1951.

Additional funds are needed immediately for the extension of dining hall and laboratory facilities.

Student Aid. Money for scholarships is urgently needed. The University serves a population now producing many young men of great promise, but of limited economic resources. Scholarship gifts will enable some men to continue their studies who otherwise would have to discontinue for lack of funds.

The University especially appeals for *student aid* for able students.

Annuities and Bequests. The Life Annuity Plan offers to donors an opportunity of making gifts to the University during their lifetime, without sacrificing any of their present income. A formal agreement is given to the donor, binding the Board to pay an annual sum in semi-annual remittances during life at rates varying from five to nine percent, according to age at the time the Annuity Gift is made.

When it is intended to make bequests to The Lincoln Univer-

sity, care should be taken in the preparation of wills to use the exact corporate name as known and recognized in courts of law, namely, "The Lincoln University," and to add its location, "Chester County, Pennsylvania."

Religious Institutions and Opportunities

The Ashmun Church was established under the control of the local Presbytery of Chester as a church home for college students. While it is organized as a Presbyterian Church, members of all denominations are received, and letters of dismission to churches of other denominations are given when they leave the University.

The Young Men's Christian Association has an active organization in the University. It cooperates with the national, the state, and the southern branches of the Association, and promotes locally a program of religious and recreational work. There are also clubs for members of the several denominational groups.

Assembly exercises are held every Tuesday and Thursday noon. Every Sunday morning a religious service is conducted in the University Chapel. On Wednesday evenings prayer meetings are held.

Health Program

The conservation of health and the maintenance of sanitary conditions in the University are under the direct charge of a resident University Physician. There is an infirmary on the campus where students suffering from minor ailments may get special care. Cases requiring hospitalization are cared for at the Chester County Hospital.

The University Health Service is designed to cover the cost of initial health examination, ordinary medical attention, simple prescriptions, and a maximum of ten days hospitalization in a school year upon recommendation of the University Physician. The University does not assume responsibility for providing medical care for extended periods and for more than ordinary attention. The student is referred to his personal physician for extended care and treatment. The student must bear the cost of this care and treatment, as well as the cost of any special medicines, special procedures, and operations.

Students and parents are urged to avail themselves of the services of *private health insurance companies* for coverage of the expenses of illness and treatment beyond what the University Health Service undertakes to provide.

A DENTAL OPERATORY is located on the campus for the detection and care of dental defects. General cleaning of teeth, extractions, and simple fillings will be taken care of without additional charge other than that listed under "General Fees." Special dental care, such as bridges, plates, and special fillings, will necessitate an additional charge.

The Health and Medical Fee, which is part of the "General Fee" is paid by all students.

Recreational and Physical Welfare of Students

The Department of Physical Education promotes the physical welfare of the students by directing gymnastic drills and intramural sports. The campus provides ample space for all outdoor sports. A track, the funds for which were donated by members of the Class of 1925, and a gymnasium, are recent additions to the University's facilities for free play and for courses in health and physical education.

Game rooms are provided in the Student Center, formerly the field house for athletic teams.

Moving pictures are shown regularly on the campus. An extensive Lyceum Program brings outstanding artists and lecturers to the University and its surrounding community.

Student Organizations

A number of organizations provide varied facilities for extra-curricular activities. For proper guidance and supervision, the faculty has adopted the following regulations:

- (1) All student organizations must be approved by the Faculty and must be officially authorized to carry on programs, recruit members, or to use the name and facilities of the University.
- (2) The formation or continued existence of a student organization is dependent upon its observing University regulations and contributing positively to the fulfillment of University objectives.
- (3) Any student organization shall forfeit its right to exist, or to carry on activities on the campus, if it fails or refuses to abide by University regulations in reference to individual or group behavior.

Fraternities: The following intercollegiate fraternities have branches at The Lincoln University: Alpha Phi Alpha, founded at

Cornell University in 1906; Kappa Alpha Psi, founded at Indiana University in 1911; Omega Psi Phi, founded at Howard University in 1911; Phi Beta Sigma, founded at Howard University in 1914; and Beta Sigma Tau, founded at Roosevelt College in 1948.

THE JOHN MILLER DICKEY SERVICE SOCIETY is composed of college students who plan to enter the ministry. It meets twice a month for the discussion of religious and social topics.

THE LINCOLN CHAPTER OF THE ALPHA KAPPA ALPHA HONORARY FRATERNITY IN PHILOSOPHY sponsors discussions of philosophical topics.

THE VARSITY CLUB, composed of students who have won their "L" in any sport, fosters student morale and encourages good sportsmanship at all times.

THE LINCOLN UNIVERSITY CHAPTER OF THE NATIONAL ASSOCIATION for the ADVANCEMENT OF COLORED PEOPLE carries out in the University and the neighborhood the aims of this organization.

THE INTRAMURAL ATHLETIC ASSOCIATION endeavors to get every student into some form of athletic sport. It fosters class competition in football, basketball, track, baseball, tennis, boxing and wrestling.

THE ALPHA CHAPTER OF THE BETA KAPPA CHI HONORARY SCIENTIFIC SOCIETY elects to membership those students who have met the requirements of the Society by completing at least sixty-four semester hours of college work, 17 semester hours of which shall be in one of the sciences recognized by this society with a grade average of "B" in the science area and a general college average of at least "B". The aims of the society are to encourage and advance scientific education through original investigation, the dissemination of scientific knowledge, and the stimulation of high scholarship in pure and applied science.

THE LINCOLN UNIVERSITY PLAYERS grant membership to all who are interested in actual performance in the field of dramatics. The Players hold membership in the Negro Intercollegiate Dramatic Association.

Terms and Vacation

The University year includes thirty-six weeks of term time, divided into two semesters. There is a Thanksgiving recess of four days, a Christmas recess of two weeks, and an Easter recess of six days. Commencement Day is the first Tuesday following the first Monday in June. The school year begins on the third Tuesday in September.

The College

Rating of the College

The College is approved by the College and University Council of the State of Pennsylvania, the American Medical Association, and since December 1, 1922, as a fully accredited four-year Senior college, by the Middle States Association of Colleges and Secondary Schools.

Admission, Advanced Standing and Withdrawal

Those who desire to enroll in the College Department should write to the Registrar (address: Lincoln University, Pa.) for an application blank and for a health certificate. These should be filled in and returned to the Registrar, who will then secure the previous scholastic record of the applicant and notify him as to his scholastic eligibility to enter.

ADMISSION BY CERTIFICATE

To be admitted by certificate the candidate must have completed a minimum of sixteen acceptable units in a secondary school accredited as a standard senior high school either by the state authorities or by the regional accrediting bodies.

The sixteen units of secondary school credits offered for admission should be distributed as follows:

| <i>Subjects</i> | <i>Units</i> |
|--|--------------|
| *English | 4 |
| *Mathematics: Elementary Algebra | 1 |
| Plane Geometry | 1 |
| Foreign Language, in one language..... | 2 |
| History or Civics | 1 |
| Elective subjects | 7 |
| | <hr/> |
| | 16 |

It is recommended that the elective subjects include two of science, one of foreign language, one of mathematics, one of history and social science, and not more than two of the vocational sub-

*Required for admission.

jects usually taught in secondary schools. The College Department may, at its discretion, accept equivalent preparation.

ADMISSION BY EXAMINATION

To be admitted by examination the candidate must submit the results of the examinations taken under any recognized examining body: the New York Board of Regents, the College Entrance Examination Board, the Local Examinations of the English Universities; or *The Lincoln University Entrance Examinations*.

These latter examinations are held each spring in cooperation with a number of other colleges, usually during the first week in March, in convenient centers throughout the country and periodically at the University. The schedule of these examinations is announced through the press and will be given to candidates on request.

ADMISSION WITH ADVANCED STANDING

A student who has taken work at a college of recognized standing may be admitted with such advanced credits as his previous record may warrant. The applicant should request the institution last attended to send to the Registrar a transcript of his academic record. On the basis of this transcript a tentative estimate can be given the candidate as to the prescribed work he must do and the length of time it will take him to earn a degree. At the end of the semester he will be given a definite classification with a statement of the exact amount of residence work he must complete before recommendation for the degree.

No applicant may enter the Senior class as a candidate for a degree after October in any year, and no student will be recommended for a degree who has resided less than two semesters at Lincoln University.

Candidates for advanced standing must also furnish the following certificates: (1) a certificate of honorable dismissal from the institution previously attended, (2) a certificate of good moral character from an authorized representative of his college, (3) a certificate of sound health.

TESTING PROGRAM: NEW STUDENTS

Students entering the College for the first time will be required to take a Psychological Test and such other Placement Tests as the

Faculty may decide. These tests are not intended to determine the admission of the student, but to indicate the grade of work of which he is capable and the most efficient method of teaching him.

MATRICULATION

Before attending any University exercise each student must comply with the regulations in regard to registration and payment of fees. He must present himself in person at the University Office and there obtain an official matriculation card signed by the Business Manager and a card showing the courses he is permitted to take during the ensuing semester. Failure to comply with this procedure on the dates assigned will subject the student to an extra fee of \$5.00 unless excused by the Dean of Men. Even if so excused he is held accountable for absences thus incurred.

Each person whose registration has been completed will be considered a student of the University during the period for which such registration is valid as indicated on the matriculation card.

LATE REGISTRATION

Students presenting satisfactory excuses for tardy registration may be admitted to the College during a period not exceeding two weeks after the opening of any semester. This action will not preclude the payment of the late registration fee.

WITHDRAWAL

An honorable discharge will be granted to any student in good academic standing, not subject to discipline, provided his financial obligations to the University have been met and his library card has been cleared. However, no student under the age of twenty-one years will be granted a discharge without the consent of his parents or guardian furnished in writing to the Dean. Students withdrawing are required to notify the University Office.

Expenses

STANDARD CHARGES FOR RESIDENT STUDENTS

| | <i>Per Semester</i> | <i>Per Year</i> |
|--|---------------------|-----------------|
| Tuition Fee | \$175.00 | \$350.00 |
| Board | 170.00 | 340.00 |
| General Fee | 30.00 | 60.00 |
| (Covers charges for library, health, athletic events, and non-academic student activities) | | |
| Room .....Average | 75.00 | 150.00 |
| | <hr/> | <hr/> |
| | \$450.00 | \$900.00 |

Students remaining at the University during vacations will be charged an amount to cover the cost of room and board.

The University reserves the right to change the charges for room and board at the end of any month in order to meet the actual cost of these services.

MISCELLANEOUS FEES

| | |
|---|-----------------|
| Freshman Week Fee | \$12.00 |
| Matriculation Fee (new Students) | 12.00 |
| Late Registration | 5.00 |
| Laboratory Fees (Determined by courses) | 3.00 to \$15.00 |
| Breakage Deposit | 15.00 |
| Practice Teaching Fee | 25.00 |
| Transcripts (Initial transcript excluded) | 1.00 |

The Breakage Deposit is required of each new student. The balance in the Deposit must be maintained at the \$15.00 level by all students. It is held as a reserve against assessments for damage to or failure to account properly for University property of any kind. The Deposit may also, at the discretion of the Business Manager, be applied toward settlement of other unpaid school bills. Any unexpended balance in the Deposit is refundable after graduation or withdrawal from school.

Part-time students are charged for tuition at the rate of \$12.00 per semester hour. Regular students are charged the same rate for each semester hour in excess of eighteen.

A \$25.00 room deposit is required of new students. This deposit should be mailed as soon as admission to the college has been granted. Old students, who must deposit \$15.00 for room reservations, should send this deposit by July 1. Room deposits are not refundable.

PAYMENT OF FEES

All remittances should be made payable to "The Lincoln University" and addressed to the Business Manager.

The University recognizes two ways of paying fees: either (1) cash in full at the beginning of the semester, or (2) under the deferred payment plan. According to this plan, the University extends to students or their parents the opportunity of paying tuition and other college fees in installments during the semester.

A first installment of \$150.00 is required at the beginning of each semester. The balance of the bill is subject to a \$5.00 service charge. The schedule for payments under this arrangement is as follows:

For the First Semester

First installment due at the time of registration
 Second installment due November 1
 Third installment due December 1
 Final installment due January 1

For the Second Semester

First installment due at the time of registration
 Second installment due March 1
 Third installment due April 1
 Final installment due May 1

REFUNDS

Tuition is refundable upon withdrawal of a student according to the following schedule of attendance and rates:

| | |
|-----------------------------------|-----|
| Between one and two weeks | 80% |
| Between two and three weeks..... | 60% |
| Between three and four weeks..... | 40% |
| Between four and five weeks..... | 20% |
| Over five weeks | 0% |

A proportionate refund or reduction of the charge for *board* will be made upon withdrawal or absence of a student involving a period of six weeks or more, provided that in the case of withdrawal notice is given to the Business Manager at that time.

No reduction or refund of charges is permissible except as stated above.

Scholarships, Aid to Students, and Prizes

UNIVERSITY SCHOLARSHIPS

The College department has a scholarship fund of limited amount, the income from which is expended in partial payment of the fees of needy and deserving students of good department and diligent application. The awards per student range from \$100.00 to \$600.00 a year, depending upon the needs and academic qualifications of the student concerned.

Prospective students may apply for scholarships. Preference is given to those with high scores on the College Entrance Board Examinations, the Lincoln University Pre-admission Tests (see page 29), or those who have an excellent record in an accredited high school. One full-expense scholarship for one year may be given to that student who, in the opinion of the Committee on Admissions, shows the greatest promise.

Scholarships are renewable from year to year upon good performance. They may be forfeited at any time during the year because of negligence or misconduct. If a student fails in any semester to achieve a grade at least of general Group 3, scholarship allowance for that semester will be forfeited, unless the Committee on Scholarships continues the aid.

SENATORIAL SCHOLARSHIPS

The College grants tuition scholarships amounting to \$350.00 per year to qualified candidates, who are *legal residents of Pennsylvania* and are nominated by members of the State Senate of Pennsylvania. Students who make acceptable scores in the annual competitive tests given by the University are recommended to their respective Senators for such scholarships. These do not cover cost of board, room and general fees.

Recipients of these awards are required to maintain a satisfactory standard of conduct and scholarship.

FOREIGN STUDENT SCHOLARSHIPS

Lincoln University has always welcomed overseas students, and has been generous with scholarships for them. The New Program initiated in 1954, the Centennial year, calls for an increase in the number of foreign students, as well as the countries of their origin. In order to make the New Program a reality, the Board of Trustees has made available a special sum of money for scholarships for students from other countries.

THE ROHM AND HAAS FELLOWSHIPS

An annual grant of \$2500.00 by the company of that name is awarded in equal amounts to members of the Senior class and the graduating class. A special committee appointed by the President selects the recipients of these awards.

STUDENT EMPLOYMENT

The Lincoln University does not undertake to guarantee employment to students, and does not encourage any to enter who are without resources.

The University attempts to provide a number of opportunities for students to assist themselves doing such work as waiting on tables in the University dining hall, assisting in the library, and acting as janitors in the halls and dormitories or on the grounds. Further information concerning such employment may be had upon application to the Dean of Students.

Earnings of a student assigned work to help defray his expenses, may be paid in cash or credited to his account monthly upon satisfactory completion of his assigned task. Ordinarily, work credit has no cash or refund value except as it may be applied to a student's account.

STUDENT DEPOSIT ACCOUNT

For the convenience and protection of students while in residence the University Office maintains a student deposit account, where money for personal or incidental expenses may be deposited to be drawn upon as occasion requires.

PRIZES

The following prizes are offered annually for proficiency in the work of the department indicated:

The Humanities

THE ELIZABETH H. TRAIN MEMORIAL PRIZES IN ORATORY, given in 1919 by the Rev. William P. Finney, D.D., in memory of Elizabeth H. Train, fifteen dollars to the best speaker, and ten dollars to the next best in a public Sophomore oratorical contest.

THE CLASS OF 1899 PRIZE, an award of ten dollars in money or books to that member of the Senior Class who shall pass a creditable examination in English studies and shall write the best essay on some assigned topic.

THE CLASS OF 1900 PRIZE, an award of ten dollars to that student who in the judgment of the Faculty has acquitted himself most creditably in the intercollegiate debates.

THE KAPPA ALPHA PSI PRIZES IN ORATORY, given by Epsilon, the local chapter annually, a silver loving cup to the best speaker, and a gold medal to the next best, in a Freshman oratorical contest.

THE WALTER FALES MEMORIAL PRIZE IN PHILOSOPHY is given in memory of Walter Fales, Professor of Philosophy, 1946-1953. The income on \$450.00 is awarded annually to the student whose work in philosophy is of the highest quality.

Natural Science

THE BRADLEY PRIZE of a gold medal is awarded to that member of the Senior Class who has maintained the highest average standing in selected branches of physical science.

THE S. LEROY MORRIS MEMORIAL PRIZE IN BIOLOGY, endowed in 1937 by Mrs. Amaza Morris Lockett, Atlantic City, N. J., in mem-

ory of her father, S. Leroy Morris, M.D., of the class of 1892, ten dollars to that member of the Senior Class who has maintained the highest average in the courses in Biology.

THE WILLIAM S. QUINLAND, JR., MEMORIAL PRIZE IN BIOLOGY, given by William S. Quinland, M.D., Nashville, Tennessee, in memory of his son, William S. Quinland, Jr., ten dollars to the pre-medical student of the graduating class who possesses initiative and marked proficiency in Biology, and who stands second in honors in this subject.

THE WALTER F. JERRICK PRIZE, an award of twenty-five dollars limited to that student in the graduating class who shows the most improvement in scholarship during his four years at Lincoln University.

THE NORMAN EDWARD GASKINS MEMORIAL PRIZE IN ORGANIC CHEMISTRY, endowed June, 1955 in memory of Professor Norman E. Gaskins, '34, teacher of Organic Chemistry, 1937-1955. The income on \$1330.00 is awarded annually to that student attaining the highest average in Organic Chemistry.

Prizes for Scholarship Standing

THE CLASS OF 1915 PRIZE, given by the members of that class, awards the interest of one hundred dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the odd years, who has best combined athletic distinction and scholarship standing.

THE CLASS OF 1916 PRIZE, given by the members of that class, awards the interest of one hundred and twenty-five dollars, on the recommendation of the Faculty Committee on Athletics, to that student of the graduating class of the even years, who has best combined athletic distinction and scholarship standing.

THE C. MORRIS CAIN PRIZE IN BIBLE, to that student in the college who has maintained general excellence in English Bible studies. A prize representing the income on a grant of two hundred and fifty dollars is awarded annually.

THE E. K. MARROW MEMORIAL, an annual award of ten dollars to the graduate from the State of New Jersey with the highest average. This prize is established by Gloria G. Marrow, in memory of her brother, Edmond Kirk Marrow.

General Prizes

THE WILLIAM H. MADELLA PRIZE, endowed by Miss F. Louise Madella, Washington, D. C., in memory of her father, William H.

Madella, M.D., of the Class of 1876, the income from eight hundred dollars to the graduating student who has made the most general progress and has demonstrated high character, conduct and scholarship during his career at Lincoln University.

THE SAMUEL ROBINSON SCHOLARSHIPS. The income from a gift of Mr. Samuel Robinson is paid out annually as scholarships in sums from fifty dollars to one hundred dollars, or more, to needy and worthy students who have memorized and recited correctly from memory the answers to the 107 questions in the Westminster Shorter Catechism.

THE AMY L. JOHNSON AWARD, to that student of the College who has shown the most improvement in personality and scholarship during the last three full years of residence at the institution.

THE HENRY W. B. CAMPBELL AWARD is given by Mrs. Campbell in memory of her husband who graduated from the College in 1903 and the Seminary in 1906, to that student in the graduating class who best combines the qualities of scholarship and Christian character.

Academic Regulations

ELECTION OF COURSES

Before making a final choice of courses, all students should consult the instructor in charge of their major study, and in case of any doubt, the instructors in charge of particular courses as well. Electives should be chosen in accord with the plan suggested by the major study and in keeping with the cultural interests of the student. Care must be exercised to avoid conflicts between mutually exclusive examination groups.

Attention should also be given to the following regulations.

1. No credit will be given for any course unless it is properly scheduled in the office and recorded at the beginning of the semester.

2. If for any reason a student drops a course without obtaining the consent of the instructor and the Dean of the College, he will be marked 5 in that course.

3. A student may be dropped from a course at any time upon recommendation of the instructor and with the consent of the Dean of the College. The grade in such cases will be determined by the special nature of the case.

4. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his control, he will be marked *withdrawn*.

5. A student may not absent himself from a term examination without a written permit from the Dean of Students. Upon presentation of such a permit a student is allowed to take the examination at a later date without fee. If he fails to take it then, he must either repeat the course or lose credit. A student who absents himself without procuring a permit will be marked 5.

6. No regularly enrolled student may take less than 12 semester hours in any semester, nor more than eighteen semester hours, without the consent of his advisor and of the Dean of the College.

7. Changes may be made in the selection of courses up to and including the fourth calendar day after the beginning of the semester. Thereafter changes may be made only with the approval of the Dean of the College and the instructor concerned.

8. Students transferring to the College Department of Lincoln University will be held to the requirements for the degree. They will not be exempt from the major in which at least twelve hours must be taken at Lincoln University, nor from the laboratory science and its prerequisites or the requirement in foreign language. No exceptions will be granted to these regulations save by vote of the Faculty upon recommendation of the Committee on Admissions.

REQUIREMENTS FOR MAJOR STUDIES

1. Students will confer with the major supervisor (usually the departmental head or the division chairman) during their fourth semester in college.

2. Application to major must be in writing on cards provided by the College Registrar. The program of courses for remaining semesters, approved by the major supervisor, as counting specifically toward the major, must be listed on these cards.

3. The normal load expected for a qualifying major is twenty-four semester hours (above the basic course).

4. At the discretion of the major supervisor, a maximum of six hours of work, taken in related fields, may be credited toward the major.

5. Responsibility for filing credentials as a major rests solely with the student.

6. Once accepted as a departmental major, a student has a right to remain as a major in the same department so long as he continues in college.

7. A student may change his departmental major only with the consent of the Dean of the College and the departments concerned.

8. Student candidates may be rejected by any department for scholastic reasons only.

9. The average necessary for consideration as, and completion of, a departmental major, must not be less than "third group" in the major. Exceptions to this scholastic average may be made only with the consent of the Dean of the College.

10. Major supervisors shall merely advise students regarding elective courses. The elective privileges of the student should not be abridged.

11. Students shall consult their major supervisors during the last two weeks of each semester in college. The purpose of such consultation is that of reviewing, carefully, the student's program of courses.

12. Comprehensive examinations in the major, for Seniors only, shall be held during the week preceding the final examination period. These examinations may be written or oral, or both.

13. The passing grade in the comprehensive examination is Group 3.

14. Examinations should be subjective and objective, or subjective only.

15. Candidates who fail may, with permission of the major supervisor, be re-examined at a date later than Commencement of the current year.

16. A special fee of \$5.00, payable to the College, will be charged for this re-examination.

EXAMINATIONS

Two series of stated examinations are held each year, one, the mid-year examinations in January, and the other, the final examinations in May.

Special examinations are held as soon as possible after the beginning of each semester. They are open to students who have received special permission for absences from examinations from the Dean of Students.

Mid-semester tests are held during each semester. These are primarily for the sake of general guidance and assist both the student and the teacher in determining the general progress achieved at this mid-way point of the term.

GRADES, CREDIT, AND ADVANCEMENT

The student's performance in a course is rated according to the following grades: 1, excellent; 2, good; 3, fair or average; 4, poor; and 5, failure. The mark *Incomplete* is given only when the student has obtained in advance permission of the instructor to postpone for a short time the submission of certain outstanding work which must be turned in before a specific grade can be reported. Under the regulations of the Faculty, outstanding work that is not completed within three weeks after the end of the semester automatically becomes a 5.

It is suggested that the distribution of students according to groups should be as follows: Group 1, not more than 10 per cent of the class; Group 2, not more than 20 per cent; and Group 3, not more than 50 per cent.

The general group standing of a student, and consequently his rank in his class, is determined by multiplying the numerical grade reported for each course by the number of hours per week the course is given, and then dividing the sum of the products by the sum of the multipliers. The quotient will indicate the general group of the student in question. The limit for the first general group is 1.30; for the second general group, 2.20; for the third general group, 3.20; and for the fourth general group, 4.20.

When the semester closes the grades made are entered on the records, and will not be altered nor recomputed because of any work the student may complete subsequent to the semester in question.

The Freshmen and Sophomores constitute the lower classes; the Juniors and Seniors the upper. No Freshman will be advanced to the Sophomore class until he has passed his assigned work in physical education, and satisfied all entrance deficiencies. At the end of the Sophomore year the record of all students will be carefully examined, and only those who have a general average of group 3 and who show promise of future development will be advanced to the upper classes.

CLASSIFICATION OF STUDENTS

Students are classified as follows:

Freshmen: those who have completed 27 semester hours or less.

Sophomores: those who have completed more than 27 semester hours, but less than 60 semester hours.

Juniors: those who have completed 60 semester hours, but less than 90 semester hours.

Seniors: those who have completed more than 90 semester hours.

Unclassified: students who have transferred from other colleges, but whose advanced credit has not yet been evaluated; and students who are pursuing studies at the University, but are not candidates for a degree.

REGULATIONS FOR THE CONTROL OF ABSENCES

Lincoln University uses the class method of teaching rather than the tutorial system. The class system of teaching assumes that each student has something to contribute to and something to get from a class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore:

- (1) Students are expected to attend all regularly scheduled class meetings, and should exhibit good faith in this regard.
- (2) It is not sufficient for a student to merely pass the examinations which are conducted in course.
- (3) The instructor in each course will make whatever regulations regarding absences he sees fit, in order to guarantee the satisfactory conduct of that course. A knowledge of these regulations should be made clear to all students at the beginning of each semester. All controls are subject to the general regulations of the College Faculty and should be filed with the Dean of the College.

PROBATION AND DISMISSAL

It is not the policy of Lincoln University to cooperate with students after it has become evident that they are either unwilling or unable to maintain reasonable standards of work.

Students who fail as many as three courses in any semester with three different instructors are not allowed to continue. The failures leading to this dismissal must amount to 50 per cent of the student's total load. This rule will apply to freshmen at the end of their second semester of residence only.

If a student accumulates twenty semester hours of failing grades, he will not be allowed to continue.

Students who receive a grade of general group 4 in their courses at the close of any semester are placed on probation. If they do not show improvement during the following semester they may be required to withdraw from the University.

REQUIREMENTS FOR GRADUATION

The courses required of all candidates for the degree are:

| | |
|--|------------------|
| English 101-102 | 6 semester hours |
| English 201-202 or 207-208..... | 6 hours |
| English Bible | 6 hours |
| Natural Science or Mathematics..... | 6 hours |
| Economics, History, Political Science, Sociology.. | 6 hours |
| Physical Education | 4 hours |
| One Foreign Language | 12 hours |

(At least one year beyond the elementary year taken either in preparatory school or college.)

Each candidate for graduation must complete a major in a field of study, and not less than 128 semester hours, including Physical Exercise with a general group standing of not less than 3.20. The work is to be spread over a period of eight semesters, during each of which a minimum of 12 hours must be successfully completed.

Upon the satisfactory completion of these requirements, the student is recommended by the Faculty to the Board of Trustees for the degree of Bachelor of Arts. Diplomas are issued only at the June Commencement. A student may complete the requirements at the end of either semester.

HONORS

Two Commencement honors are assigned: the Valedictory, to the person attaining the highest standing in the graduating class, and the Salutatory, to the person attaining the next highest standing. In order to qualify for one of these honors, a student must have been registered at Lincoln University as a regularly enrolled student for six or more semesters.

The degree is conferred *magna cum laude* on all who complete the requirements in Group 1; *cum laude* on all in Group 2.

PROGRAMS OF STUDY

I. Preparation for the Study of Medicine

The Council on Medical Education of the American Medical Association sets forth the following as minimum requirements for admission to a Class A medical school:

| <i>Required Subjects</i> | <i>Sem. Hours</i> | <i>Lincoln University Courses</i> |
|------------------------------|-----------------------|-----------------------------------|
| Chemistry | 12 | Chemistry .....101-02, 203-04 |
| Physics | 8 | Physics .....101-02 |
| Biology | 8 | Biology .....101-02 |
| English Composition | 6 | English .....101-02 |
| English Literature..... | 6 | English .....201-02 |
| Foreign Language | 6 | French or |
| Electives | 20 | German .....101-02, 201-02 |

Recommended Subjects

| | |
|------------------------------|-------------------|
| Advanced Biology | 201-02 |
| Psychology and Logic.... | 201 and 203 |
| Algebra and Trigonometry.... | 103-04 |
| Additional Chemistry | 201-02 and 301-02 |

Students who plan to prepare for the medical profession, should consult the registrar or the pre-medical adviser.

The best medical schools give the preference to students who have completed the entire four years' course leading to the degree.

II. Preparation for the Study of Law

The Association of American Law Schools, composed of the eighty leading law schools of the country, suggests that the principal aim of the college course should be to give the student a thorough mental training by means of such fundamental subjects as English, History, the Natural and Social Sciences and Foreign Languages.

The student who wishes to enter upon the study of law after completing his undergraduate course should include in his electives the following subjects: Argumentation and Debating, Economics, English, History, Philosophy, Logic, Political Science, Public Speaking, Sociology, and Latin.

| | | |
|----------------------|-----------------------|--|
| <i>Freshman Year</i> | <i>Sophomore Year</i> | <i>Junior Year and Senior Year</i> |
| English Composition | English Literature | Psychology |
| Foreign Language | History or Government | History |
| History | Economics | Political Science |
| Mathematics | Philosophy | Sociology |
| Bible | One elective | Logic |
| | | Ethics |

III. Preparation for the Study of Theology

The completion of a standard college course and the acquirement of the corresponding degree is required by most theological schools. For details see page 94.

IV. Preparation for Teaching

The courses in education given in the college department are intended to qualify the student to receive the "Provisional College Certificate" issued by the Department of Public Instruction, Commonwealth of Pennsylvania. This certificate enables the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face. The applicant must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows: Introduction to Teaching, 3 semester hours; Educational Psychology (General Psychology is a prerequisite), 3 semester hours. Practice Teaching in the Appropriate Field, 6 semester hours. Electives in Education, 6 semester hours selected from the following list: Secondary Education, Special Methods, School Hygiene, Educational Administration, Educational Measurements, Educational Sociology, History of Education, Principles of Education, Educational Psychology, Technique of Teaching.

It is also possible for the student to qualify for high school teaching in other states by adapting his electives in education to include the subjects required. For details of these requirements consult the University Office where the requirements are kept on file.

V. The 3-2 Engineering Plan

Lincoln University has entered into an agreement with Lafayette College, Easton, Pennsylvania, to provide engineering training.

This plan provides for three years of study at Lincoln University where liberal arts subjects are taken along with pre-engineering courses in mathematics, science and related subjects. The last two years are spent at Lafayette College where the engineering requirements are completed.

At the end of five years, the student receives both a bachelor's degree from Lincoln University and an engineering degree from Lafayette. The disadvantages of specialization inherent in a four-year engineering education are greatly minimized by such an arrangement.

Courses available through this arrangement are: Administrative Engineering, Civil Engineering, Chemical Engineering, Electrical Engineering, Mechanical Engineering, Metallurgical and Mining Engineering.

It is assumed that a student interested in becoming an engineer will come to Lincoln University well prepared in the fundamental

subjects of mathematics, chemistry, and physics. The curriculum of the student will be laid out for him, so that there will be little opportunity for free elective courses.

The sequence of courses is approximately as follows:

| | | |
|----------------------|-----------------------|---------------------|
| <i>Freshman Year</i> | <i>Sophomore Year</i> | <i>Junior Year</i> |
| English Composition | English Literature | Calculus II and III |
| German or French | German or French | Physical Chemistry |
| Bible | Analytical Geometry | or Electricity and |
| Algebra and | and Calculus I | Magnetism |
| Trigonometry | Analytical Chemistry | Economics |
| Inorganic Chemistry | or General Physics | Speech or General |
| Physical Exercise | Engineering Drawing | Psychology |
| | Physical Exercise | One elective |

Students interested in Civil, Mining, or Metallurgical Engineering also must complete a course in Geology.

VI. Preparation for Social Work

Students interested in preparing for positions in the field of social work are advised to schedule their courses in the sequence listed below. It is the Lincoln philosophy that such students be prepared to enter this field equipped with social vision and knowledge so that they will view social work not only as a job to be well done but also as an opportunity to contribute to and participate in the social reconstruction of our contemporary life.

| | | |
|------------------------|-----------------------|------------------------|
| <i>Freshman Year</i> | <i>Sophomore Year</i> | <i>Junior Year and</i> |
| English 101-02 | English 201-02 | <i>Senior Year</i> |
| Foreign Language | Economics | Sociology |
| History | Sociology | Psychology |
| Bible | History | Philosophy |
| Science or Mathematics | One elective | Political Science |
| | | Economics |
| | | Ethics |
| | | History |

COURSES OF INSTRUCTION

Courses numbered 100 are primarily for freshmen; those numbered 200 are primarily for sophomores. Similarly, those numbered 300 are intended for juniors; those numbered 400, for seniors. Although considerable privilege will be granted students in the upper college who wish courses in the 300 or the 400 groups, *students may not elect courses above or below their college level without special permission.* The curriculum is divided into the lower level (freshman and sophomore courses) and the upper level (junior and senior offerings).

Courses designated by one number are semester courses (odd numbers are employed for courses given in the first semester, and even numbers for courses given in the second semester).

Year courses are designated by an odd number and an even number separated by a hyphen.

The credit allowed for each course is indicated in semester hours.

Courses are distributed into three major divisions as follows:

- I. The Humanities.
 - English
 - The Classics
 - The Modern Languages
 - Music
 - Art
 - Philosophy
 - Religion
- II. The Natural Sciences and Mathematics.
 - Biology
 - Physics
 - Chemistry
 - Mathematics
 - (Pre-Engineering Courses)
- III. The Social Sciences.
 - Economics and Business
 - Sociology
 - History
 - Political Science
 - Education
 - Psychology
 - Physical Education

For regulations concerning electives and major studies see page 36.

DIVISION I

The Humanities

Messrs. Hill, Grubb, Kuehner, Suthern, Farrell, Waring, Keefe, Schwartz,
Mrs. Beardsley, Hellman, Smith

The division of the Humanities comprises the courses in English, Ancient Languages, Modern Languages, Music, Art, Philosophy, and Religion.

The objectives of the Humanities Division at Lincoln University are as follows:

1. To acquaint the student with the cultural heritage of Western civilization as it has expressed itself in literature, the arts, religion, and philosophy; and, in the degree compatible with this aim, to make him aware of the relation of Western civilization to the other world civilizations.
2. To instill, through the ordered scrutiny of significant products of the human intellect and imagination, an awareness of the dignity and of the potentialities of man.
3. To sensitize the student in his dealings with the world of nature and with fellow human beings.
4. To equip the student for a mature and critical ordering of human values.
5. To develop the arts of communication, with special and constant emphasis upon precision and coherence of thought and expression.

ENGLISH LANGUAGE AND LITERATURE

Messrs. Hill, Farrell, Hellman, Smith

101-102. English Composition.

Credit: Six hours

A course consisting of a review of the principles of grammar, and a complete study of composition and rhetoric, together with collateral readings. Required of all Freshmen.

201-202. English Literature.

Credit: Six hours

A survey of the history of English literature from the earliest times through the Restoration (first semester), and from the Romantic Movement to the present (second semester). Collateral readings and papers. Required of all Sophomores except those electing English 207-208.

203-204. Advanced Composition.

Credit: Six hours

Designed primarily as a laboratory for students who are already well-

grounded in the principles of composition, this course requires development of facile skill in the major forms of prose. Research in the technical aspects of these forms is required.

207-208. General Literature.

Credit: Six hours

This course endeavors to establish a broad development of the culture of the Western World as observed, principally, in the literature from the Ninth Century before Christ to the present era. The approach will be both historical and aesthetic, correlating music and art with the literature. Laboratory work supplements the regular recitations.

Conducted by members of the instructional staff of the Humanities Division.

Text: Writers of the Western World, by Hibbard.

(Interchangeable with English 201-202 for meeting the major requirement.)

301-302. American Literature.

Credit: Six hours

A survey course in the history of American literature. In the first semester the literature from the settlement of North America to 1870 is covered; in the second semester the literature from 1870 to the present is covered, including major contemporary writers (except dramatists). Periodic papers are required.

305-306. 17th and 18th Century Literature.

Credit: Six hours

A study of the major prose and poetry of the period with special attention to Donne and the Metaphysical poets, the Cavalier poets, Milton, and Dryden. In the second semester a study of the Augustan Age, emphasizing the contributions of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson and his circle, will be given.

307-308. 19th Century Prose and Poetry.

Credit: Six hours

A survey of the essay in English literature, through the works of Carlyle, Ruskin, Arnold, Borrow, Bagehot, Pater and others. In the second semester, a careful study of the later poets of the nineteenth century, from Tennyson and Browning to Thomson. Special attention will be given to the Pre-Raphaelites.

309-310. Journalism.

Credit: Six hours

A laboratory course in the development of journalistic techniques. Reporting, feature writing, editorial writing, layout, and makeup are stressed through the study of representative newspapers and magazines. Application of theory by participation in editing and publishing *The Lincolnian* is required. (Special emphasis in creative writing, second semester.)

401-402. Shakespeare and His Contemporaries.

Credit: Six hours

A study of at least twenty plays, including a detailed analysis of six, with a survey of the life and times of Shakespeare, constitutes the work of this course.

During the second semester, the further development of Shakespeare as a dramatist is stressed. Special attention is given to the drama of the period to

the closing of the theatres in 1642. Among the authors studied for brief comparison only are Jonson, Marlowe, Webster, Beaumont, and Fletcher.

403-404. Fiction in English and American Literature.

Credit: Six hours

A survey of major novels and short stories which emphasize the history of these art forms and the development of their techniques and trends. British and American works are studied primarily; continental works are studied for comparison. Lectures on the selected authors and their contributions to the development of the art forms, analyses of their representative works, and the writing of research papers constitute the work of the course.

405. Contemporary Literature.

Credit: Three hours

A brief review of the contemporary writers of British and American Literature from the World War I to the present. Although some contemporary novelists are included, emphasis is placed on contemporary poetry.

406. Contemporary Drama.

Credit: Three hours

This course, tracing the origins and development of modern drama from the 19th century to the present, is devoted to the study of the major playwrights of the Continent, of the British Isles, and of America. Special emphasis is laid on the theatrical as well as the literary significance of the plays.

SPEECH

103-104. Argumentation and Public Speaking.

Credit: Six hours

During the first semester the principles of argumentation and debate are studied. Special attention is given to the composition and delivery of arguments, to group discussions and investigations.

Fundamentals of speech, voice, diction, and gesture are emphasized in the second semester. Training in vocal techniques is made possible through voice recordings from model records and from records of each student. Laboratory work supplements the regular recitations.

209-210. Dramatics (Acting and Directing).

Credit: Six hours

The essentials of acting and play production. Through lectures, but more specifically through laboratory work, a basic knowledge of dramatics is established. Students are expected to participate in all productions of the Lincoln Players.

ANCIENT LANGUAGES AND LITERATURES

Mr. Schwartz

Latin Major: 24 hours beyond Latin 201-02. History 201-02 (Ancient Civilization) is recommended as a part of the major. Students who desire to be recommended for teaching or for graduate study in Classics must take one hour per week for two semesters in Latin Prose Composition and Teaching Methods.

LATIN

101-102. **Elementary Latin.** *Credit: Six hours*

201-202. **Intermediate Latin.** *Credit: Six hours*

Planned for students who have had two years of high school Latin, or who have completed Latin 101-102.

301-302. **Medieval Latin, Livy and Horace.** *Credit: Six hours*

401-402. **Advanced Latin.** *Credit: Six hours*

One of the following courses will be offered when needed. Each course carries three hours credit: Roman Satire; Cicero, Tusculan Disputations; Roman Comedy; Tacitus and Suetonius.

GREEK

101-102. **Beginning Greek.** *Credit: Six hours*

201-202. **Xenophon, Homer and Plato.** *Credit: Six hours*

301-302. **Individual Work in Greek.** *Credit: Six hours*

Reading in Greek authors selected to meet the interests and needs of the student.

INDO-EUROPEAN

201-202. **Sanskrit.** *Credit: Six hours*

A study of Sanskrit grammar, particularly in its relation to the Indo-European language family. The course will be in effect an introduction to the study of comparative Indo-European linguistics. Prerequisites: One year of college Latin and/or Greek and/or by permission of the instructor.

201-202. **Hittite.** *Credit: Six hours*

The cuneiform orthography of Hittite will be mastered and the hieroglyphic variant will be presented. The language will be studied in its relation to the Indo-European linguistic family. Entry into course by permission of the instructor.

NON-LANGUAGE COURSES

The following courses do not require a knowledge of a foreign language.

201. **Introduction to Linguistics.** *Credit: Three hours*

A survey of the principal language families and family groups of the world, ancient and contemporary.

304. **Greek Drama in Translation.** *Credit: Three hours*

305. **The Greek and Latin Element in English.** *Credit: Three hours*

Burriss and Casson: Latin and Greek in Current Use. The classical element in medical terminology is stressed. Recommended especially for pre-medical students.

306. Greek Literature in Translation (exclusive of Greek Drama).

Credit: Three hours

FRENCH LANGUAGE AND LITERATURE

Messrs. Waring and Grubb

101-102. Elementary French.

Credit: Six hours

Basic grammar of the French language and systematic work in composition and reading. Oral work with the use of records.

201-202. Intermediate French.

Credit: Six hours

Review of French grammar and advanced work in written composition and reading.

301-302. Advanced French.

Credit: Six hours

Survey of French literature from the Middle Ages to the end of the 19th Century. Outside reading.

305-306. French Civilization.

Credit: Six hours

This course is organized largely on a seminar basis. Students bring in reports, which aim to cover the outstanding facts about such subjects as the geography of France, French history, literature, language, politics, art, science, etc. They are encouraged to speak in French. In addition, there are systematic reading assignments in a textbook on French civilization.

401-402. French Literature.

Credit: Six hours

The following courses may be given as needed:

- a) Medieval French literature
- b) The literature of the Renaissance
- c) French classicism
- d) Survey of 18th Century literature
- e) French literature in the 19th Century
- f) French poetry in the 19th Century

405-406. French Composition and Dictation.

Credit: Six hours

GERMAN LANGUAGE AND LITERATURE

Mr. Kuehner

101-102. Elementary German.

Credit: Six hours

Grammar, easy reading, dictation.

201-202. Intermediate German.

Credit: Six hours

Reading of modern German texts, and grammar review.

301-302. Advanced German.

Credit: Six hours

Advanced grammar, dictation, and reading.

SPANISH LANGUAGE AND LITERATURE

Mr. Grubb

101-102. Elementary Spanish.

Credit: Six hours

For students who have had no Spanish. The elements of grammar and reading, with some conversation.

201-202. Intermediate Spanish.

Credit: Six hours

Prerequisite: one year of college or two years of high school Spanish. Review of grammar; dictation, reading, and conversation.

301-302. Advanced Spanish.

Credit: Six hours

Prerequisite: two years of college or three years of high school Spanish. Reading of several masterpieces of the literature; conversation natural to every-day scenes and situations; composition at a fairly advanced level; dictation.

MUSIC

Mr. Suthern

The courses in the department of music are designed to (1) provide a foundation and a basis for graduate study in musicology, music literature and theory; (2) to give the student a survey of music literature and its importance in our culture; (3) to provide through group participation a practical acquaintance with many phases of choral music.

101-102. Appreciation of Music.

(Given each year)

Credit: Six hours

An introduction to the fundamentals of music and a survey of the periods of musical history of Western Civilization, with musical illustrations of representative works from the periods. Musical illustrations are learned from recordings and demonstration by line performance.

103-104. Choral Music.

No Credit

Fundamentals of choral technique and a sizeable repertoire of choral music learned by practical work. Course open only to members of the University Glee Club and Choir.

105. Masterpieces of Operatic Literature.*Credit: Three hours*

A study of the development of opera, and of important opera composers and some of their representative works. Musical illustrations are learned from recordings.

106. Masterpieces of Symphonic Literature.*Credit: Three hours*

A study of the development of the symphony and of important composers and their representative works. Musical illustrations are learned from recordings.

107. Masterpieces of Keyboard Literature.*Credit: Three hours*

A study of the development of significant literature for piano and organ; representative composers and their works. Musical illustrations learned from recordings and live performances.

108. Masterpieces of Vocal Literature.*Credit: Three hours*

A study of the development of literature for the voice; representative composers and their works. Musical illustrations are taken from recordings.

201-202. Elementary Theory of Music.*Credit: Six hours*

Instruction in harmonization of melodies, both written and keyboard. Simple rhythms, tonal relationships—melodic and harmonic—including scales, intervals, triads and their inversions, figured bass technique, seventh chords and their inversions, non-harmonic tones, simple modulations, simple analysis and form, and original work in the elementary forms. The ability to read music and simple pianistic ability are required.

203-204. Church Music. A Course organized for Seminary students but also available for College students.*(Given each year)*

A course designed to aid the understanding of the problems pertinent to the use of music in worship. The course deals with the practical problems of finance, volunteer choirs, youth choirs, technics of conducting, soloists, the organist, and the choral director.

301-302. Advanced Theory of Music.*Credit: Six hours*

Essentials of advanced harmony, chromatic alterations, modulations, analysis of masterworks and original compositions; keyboard. Prerequisite: Theory of Music 103-104.

303. Counterpoint.*Credit: Three hours*

The study of the art of combining melodies and of the various combinations which can be made without losing their individuality as melodies.

304. Form and Analysis.*Credit: Three hours*

The analysis of the structural designs of music, song forms, sonata forms,

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symphony and fugue. Harmonic structure, and stylistic analysis of representative works from various periods, with the application of the formal analysis to the problem of interpretation.

401-402 The History of Music.

Credit: Six hours

A survey of the history of music in western civilization from its inception to the present. The first semester places great emphasis upon the period of the Renaissance and the Baroque. The second semester begins with the Classic period and continues to the present. Prerequisite: Music 101 or 102.

THE BARNES FOUNDATION COURSES IN ART

A limited number of students of Lincoln University have the privilege of enrolling for courses in Art at the Barnes Foundation at Merion, Pennsylvania.

The Barnes Foundation was founded by Dr. Albert C. Barnes and chartered as an educational institution by the state of Pennsylvania on December 4, 1922.

Its equipment consists of a gallery and other buildings located at Merion in a twelve-acre aboretum containing an extensive collection of rare and specimen trees, shrubs and flowers. The gallery contains a collection of paintings and sculpture which is universally acknowledged to be the most important of its kind in the world. Its more than one thousand paintings include works by Renoir, Cezanne, Manet, Degas, Seurat, Picasso, Matisse and other modern painters down to Soutine, Modigliani, Miro, Rouault, Glackens, Prendergast, Demuth, Pippin, etc. Among the old masters are paintings by Giorgione, Titian, Tintoretto, Paolo, Veronese, El Greco, Claude le Lorrain, Daumier, Delacroix, Courbet and Corot, as well as the work of the early Dutch painters, Italian, Flemish, German and French primitives and some of the more important Chinese and Persian works of art. Included also are representative pieces of ancient Greek, Egyptian and Indian art, and a collection of primitive Negro sculpture which is unrivaled in the world.

Exhibited with these paintings and sculpture pieces is a comprehensive assemblage of antique furniture and of early handwrought iron, telling a continuous story of original ideas and good craftsmanship throughout the ages. All of these objects—paintings, sculpture, furniture, ironwork—serve to demonstrate the continuity of the respective traditions and show how the creative artists of each era achieved work expressive of their own time and of the individuality of the artist.

The record of the Foundation's research in art and education is contained in the nine volumes written by members of the Foundation's staff.

The Foundation's educational program is based upon John Dewey's conception that education is another name for meeting the practical problems of life, one of which is the significance of art. Education, as indeed all intelligent human activities, results from the interaction of an individual and his environment: the individual and the world are engaged in a constantly developing situation. This interaction, and this only, results in genuine experience—an environment which affects the individual and which in turn is affected by him. From experience arises culture, that is, the constant expansion of the range and accuracy of the perceptions which the individual obtains from the varied contacts with life. Education, thus carried out by scientific method, develops initiative, inventiveness, and the ability of the individual to re-adapt himself to the constantly changing situation which is life.

Basic factors of this educational program are:

1. The appreciation of works of art requires organized effort and systematic study, on the same principle that it requires effort and study to become a lawyer, an engineer or a physician. Art appreciation can no more be absorbed by aimless wandering in galleries than surgery can be learned by casual visits to a hospital.

2. Art is not a phase of life apart from the workaday world, to which one may turn in moments of leisure, or perhaps in the name of "culture" or in a spirit of worship. In the Foundation's courses, art is taken out of its usually detached, esoteric world and is linked up with life itself, because all the qualities which give art its value are those which are found in various phases of everyday life, and art has value only because it expresses those qualities. In other words, "art is a fragment of life presented to us enriched in feeling by means of the creative spirit of the artist."

3. There is no essential difference between the great art of the past and the great art of the present: in both forms, competent study will reveal certain well-recognized traditions. The object of the Foundation is not to defend the work of any particular school or work of art, but to provide for impartial and scientific study of the plastic art of all periods, and to show the continuity of the traditions of great art throughout its history.

The program of the Foundation requires organized study and systematic work done under the direction of its staff of experienced teachers. The members of the Lincoln University class are required to attend regularly, take an active part in the work, and do all designated reading.

The Barnes Foundation is not a public gallery. It is an educational institution with a program for systematic work, organized into classes and conducted by a staff of experienced teachers. Admission to the gallery is restricted to students enrolled in the classes.

Lincoln students wishing to enroll in the class may apply to the Dean of the College.

ART

The Foundation offers to Lincoln University students two courses, each covering one year of work in art education. Plans for courses beyond these provisions are being contemplated by The Foundation.

Miss Violette de Mazia and others

201-202. Art Education (first year).

No credit

301-302. Art Education (second year).

No credit

PHILOSOPHY

Mrs. Beardsley

The work of the philosophy department is designed primarily to help students think more reflectively and more critically about a wide range of fundamental questions. Courses provide an acquaintance with significant philosophic answers to these questions, and give opportunities for students to work toward finding their own answers. Since philosophic questions may arise in connection with any aspect of human experience and knowledge, it is hoped that students majoring in all fields will elect and take active part in courses in philosophy.

Majors in philosophy are required to complete 24 semester hours in addition to Philosophy 201-02. Six of these hours may be taken in related fields upon consultation with the major professor.

201-202. Introduction to Philosophy.

(Given each year)

Credit: Six hours

An introductory survey of the field. Basic philosophic questions concerning knowledge and reality are studied. Leading world-views such as theism, idealism, and naturalism are examined. Some acquaintance with problems in ethics, philosophy of science, and other special branches of philosophy, is provided.

203. General Logic.

(Given each year)

Credit: Three hours

A study of the basic principles governing clear and correct thinking, with emphasis on the practical application of these principles to the student's own reading and writing. Elementary work in semantics, deductive (traditional) logic, and inductive logic is included in the course.

204. Ethics.

(Given each year)

Credit: Three hours

Fundamental questions of ethics, and important classic and contemporary solutions to these problems are studied. Students are encouraged to apply the principles examined to personal and social ethical problems arising within their own experience.

301. Greek Philosophy,

(Given alternate years)

Credit: Three hours

A study of important ancient philosophers, with primary emphasis on the works of Plato, Aristotle, and Lucretius.

302. Modern Philosophy.

(Given alternate years)

Credit: Three hours

The history of Western philosophic thought from the Renaissance into the nineteenth century. Classic works by leading thinkers of this period are read.

303. Twentieth Century Philosophy.

(Given alternate years)

Credit: Three hours

An initial survey of some nineteenth century developments in intellectual history, followed by a study of leading philosophers of the present century, such as Bergson, Dewey, Russell, Whitehead, and others.

304. Philosophic Ideas in Recent Literature.

(Given alternate years)

Credit: Three hours

A study of some of the important philosophic ideas of our time that have found expression in works of literature. Plays and novels by such writers as Dostoyevsky, Shaw, O'Neill, and Sartre are read.

305. Philosophy of Religion.

Credit: Three hours

A study of philosophic positions, such as theism, humanism, existentialism, and others. Basic problems concerning the relations between God, man, and the world, and concerning the nature of religious knowledge, are explored.

306. Philosophy of Science.*Credit: Three hours*

An examination of scientific methods, presuppositions, and concepts. Philosophic problems arising in connection with the growth of the natural and social sciences are studied.

The following courses may be offered as needed:

307. Aesthetics.**308. Elementary Symbolic Logic.****309. American Philosophy.****310. Philosophy of History.****RELIGION**

Mr. Keefe

The main objective of the department is to educate the student in the Christian faith and tradition by offering basic training in the Bible as the primary Christian textbook, and in its historical background. The course should broaden his acquaintance with both historic and contemporary moulders of Christian thought and practice and help him to interpret the Christian's relation to social and personal problems. An endeavor will be made to acquaint the student with the various religious philosophies in present-day life, with the psychology of religious experience, and with other religions of the world.

In addition to the following courses, majors in religion are requested to take additional courses in related fields. Students should consult the professor for instruction regarding preferred related subjects.

101. Religion of the Old Testament.*Credit: Three hours*

The religious history of the Hebrews from 2000 B.C. to the Christian era, with special emphasis on conceptions of God and man. Attention is given to the influence of social and political history on Hebrew religion and ethics.

102. The Beginning of Christianity.*Credit: Three hours*

The historical background of the New Testament. The life and teachings of Jesus and their significance for Christians today. The religious experience and community life of 1st century Christians, with special emphasis on the life and thought of Paul.

201. Christian Biography.*Credit: Three hours*

A study of the development and spread of Christianity as seen in the lives of some of its leaders, such as Augustine, Bernard of Clairvaux, Abelard, Francis of Assisi, Luther, John Wesley, William Carey, John R. Mott, and Albert Schweitzer.

202. Christian Ethics.*Credit: Three hours*

A study of the ethics of Jesus, St. Thomas Aquinas, Calvin, Luther, John

Bennett, and Reinhold Niebuhr. Special attention will be given to the challenge of contemporary culture to Christian ethics.

301. Early Christian Thought.

Credit: Three hours

A survey of Christian thinking to the 13th century. Special attention will be given to the influence of Greek philosophy, the formation of the creeds, and the thought of Augustine and Aquinas.

302. Modern Christian Thought.

Credit: Three hours

A survey of Christian thinking from the Reformation to the present day. Attention will be given to the development of Roman Catholicism, Protestant orthodoxy and liberalism, and contemporary expressions of Judaism and Christianity.

304. The Psychology of Religious Experience.

Credit: Three hours

A study of the psychology of religious experience. The religion of childhood, adolescence, prayer, conversion, and mystical experience.

305. The Philosophy of Religion.

Credit: Three hours

A study of philosophic positions, such as theism, humanism, existentialism, and others. Basic problems concerning the relations between God, man, and the world and concerning the nature of religious knowledge, are explored.

401. Non-Christian Religions.

Credit: Three hours

The historical development and chief writings of ancient and modern religions, stressing Hinduism, Buddhism, modern Zoroastrianism, Confucianism, Taoism, Shinto, Islam, and such faiths as the religion of power and Communism. A comparison of these with the Judaeo-Christian tradition.

402. Seminar in Religion.

Credit: Two or Three hours

Selected topics in religion, philosophy, and science and their inter-relationships. Admission by permission of the instructor.

DIVISION II

*The Natural Sciences**Mathematics**Pre-Engineering*

Messrs. Grim, Cole, Rudd, Johnson, Hall,
Frankowsky, Mapp, McIntosh,
Rasmussen, Mumford

The Division of Natural Sciences and Mathematics is constituted of the departments of biology, chemistry, physics, and mathematics.

The courses in the separate departments of the Division of the Natural Sciences and Mathematics are designed primarily to give professional training to men selecting a particular department for their major study and to furnish the more limited technical training required by students whose major study is in another department. *In addition, men wishing to obtain a purely cultural survey of any of the natural sciences may, with the permission of the instructor, omit the laboratory work of the elementary courses in the field.* Such men will be eligible for credit for the lecture work only and may not take advanced courses in the field without making up the elementary laboratory work. Furthermore, such a course taken without laboratory work is not acceptable for the fulfillment of the requirement for a course in Natural Science.

BIOLOGY

Messrs. Grim, Hall, Mapp

101-102. General Biology.

Credit: Eight hours

A course in biology introducing the student to the structure, physiology, and classification of life forms. Prerequisite to all the subsequent courses. Two hours lecture and two hours laboratory.

201-202. Mammalian Anatomy and the Comparative Anatomy of Vertebrates.

Credit: Eight hours

During the first semester this course is concerned with the gross anatomy of mammals, using the cat as material for dissection. During the second semester the comparative anatomy of vertebrates is presented with special reference to the dogfish, perch, mud-puppy, turtle, bird, and man. Two hours lecture and two hours laboratory.

203-204. Botany.

Credit: Eight hours

A course devoted to the study of general structures and physiology of plant life, the fundamental histories of the plant groups, with the identification of local flora by the use of the key. Two hours lecture and two hours laboratory.

205-206. General and Economic Entomology.

Credit: Eight hours

A general study of the structure and biology of insects with a survey of their classification for the first semester to be followed in the second semester with

a survey of the economic importance of insects and emphasis upon the control of insects. Two hours lecture and two hours laboratory.

301. Embryology.

Credit: Four hours

A course in chordate embryology comparative in the study of blastulation, gastrulation and organogeny. Two hours lecture and two hours laboratory.

The course in Embryology is followed during the second semester of alternate years by Courses 302 and 312.

302. Microbiology.

Credit: Four hours

A course devoted to the classification and physiology of typical microorganisms important in disease, agriculture, and sanitation. Two hours lecture and two hours laboratory.

303-304. Parasitology.

Credit: Eight hours

A course devoted to the consideration of mammalian parasites found in the protozoan, helminth and arthropod groups. Careful consideration is given to life history, control and treatment for the members of the above groups. Two hours lecture and two hours laboratory.

305-306. Histology.

Credit: Four hours

A course in normal mammalian histology. One hour lecture and one hour laboratory.

307-308. Biological Techniques.

Credit: Eight hours

A course mainly histological, but including some of the techniques for parasitology, protozoology and blood work. Two hours lecture and two hours laboratory.

309-310. Physiology.

Credit: Six hours

A survey in general human physiology to meet especially the needs of pre-medical students. Two hours lecture and one hour laboratory.

312. Genetics.

Credit: Four hours

A study of fundamental genetics that includes the mechanics and physiology of inheritance with simple problems in dominance, hybrid and sex ratios, back-crossing, linkage, and crossing over. Two hours lecture and two hours laboratory.

CHEMISTRY

Messrs. Rudd and Johnson

A major in chemistry consists of at least 32 semester hours of chemistry, including chemistry 301-02, Physics 101-02, and Mathematics through the calculus. A student planning to elect chemistry as a major should consult the department early in his college career in order that his course of study may be properly planned.

101-102. General Chemistry.*Credit: Eight hours*

A course designed for non-majors in chemistry.

The basic principles of chemistry are presented and illustrated with descriptive material. There is a minimum of quantitative work, together with broad coverage. Only Chemistry 203-204 may be taken following this course except with special permission from the instructor. Three hours lecture and four hours laboratory.

103-104. General Chemistry.*Credit: Eight hours*

A course designed for non-majors in chemistry.

The basic principles of chemistry are presented and illustrated with descriptive material. Quantitative applications, including ionic equilibria, are emphasized. The laboratory work will include considerable Qualitative Analysis. Students must have completed or be taking Mathematics 103-104. This course is prerequisite for all chemistry courses except 203-204. Three hours lecture and four hours laboratory.

201-202. Analytical Chemistry.*Credit: Eight hours*

This is a year course devoted to the study of principles underlying analytical procedures. Gravimetric and volumetric determinations are introduced in the first part of the course. Instrumental analysis constitutes a part of the work of the second semester. The first semester may be counted as a half course by students not majoring in chemistry. Three hours lecture and recitation, and four clock hours of laboratory. Prerequisites: Chemistry 103-104, Mathematics 103.

203-204. Organic Chemistry.*Credit: Eight hours*

The principal classes of aliphatic, aromatic, and heterocyclic compounds are studied. Three hours lecture and recitation, two periods (four clock hours) laboratory. Prerequisites: Chemistry 101-02.

301-302. Physical Chemistry.*Credit: Eight hours*

The basic theories and laws of chemistry are presented. These include structure of matter, elementary thermodynamics and its application to equilibrium systems, chemical kinetics, and electrochemistry. Three hours lecture and recitation and four clock hours laboratory. Prerequisites are: Chemistry 201-02, 203-04, Physics 101-02, Mathematics through the calculus.

303-304. Advanced Inorganic Chemistry.*Credit: Six hours*

The first third of the course is devoted to those aspects of Atomic Physics of particular interest to the chemist. Coverage includes cathode rays, atomic and molecular spectra, quantum theory, X-rays, and elements of nuclear physics. Quantum mechanics will be considered qualitatively. The last two-thirds of the course is devoted to the theories of atomic structure, bonding, valence, and reactivity as applied to inorganic chemistry. Prerequisites are Chemistry 201-202, Mathematics through calculus 1, and Physics 101-102. Three hours lecture.

401. Qualitative Organic Analysis.*Credit: Four hours*

A laboratory course designed to teach methods of identification of organic compounds and to train students in organic research methods. Two hours lecture and four hours laboratory per week. Prerequisites: Chemistry 101-02, 203-04.

402. Advanced Organic Chemistry.*Credit: Four hours*

A course dealing with organic reactions, syntheses and experimental methods used in the laboratory. Two hours lecture and six hours laboratory. Prerequisites: Chemistry 101-02, 203-04.

PHYSICS AND ASTRONOMY

Messrs. Cole and Mumford

A major in physics consists of at least 32 semester hours in physics. Chemistry 101-02 may be included in this minimum number. Mathematics through differential equations is required.

101-102. General Physics.*(Given each year)**Credit: Eight hours*

Elective for all classes. First semester, Mechanics and Heat. Second semester, Electricity, Sound, and Light. Two hours lecture and two hours laboratory.

201. Light.*Credit: Four hours*

Optical theory, geometrical optics, properties of waves, interference, diffraction, and polarization. Three hours lecture and one hour laboratory.

202. Sound.*Credit: Four hours*

Nature of sound, physical basis of music and speech, interference, diffraction. Three hours lecture and one hour laboratory.

204. Heat.*Credit: Four hours*

A study of heat and temperature. Laboratory work includes measurements of heat quantity, heat capacity, conduction and radiation. Two hours lecture and two hours laboratory.

301-302. Electricity and Magnetism.*Credit: Eight hours*

Gauss's theorem, potential, electric and magnetic fields, direct and alternating currents. Two hours lecture and two hours laboratory.

303-304. Theoretical Mechanics.*Credit: Six hours*

A problem course open to Juniors and Seniors who have a knowledge of differential and integral calculus. The topics studied include moments of inertia, central forces, friction, impact, and statics. Three hours lecture.

305. Elementary Astronomy.*Credit: Three hours*

A course in descriptive astronomy, illustrated by lantern slides and by the use of the telescope for observation of the heavens. Three hours lecture.

306. Photography.*Credit: Three hours*

An elementary course in the theory and practice of photography. Two hours lecture and one hour laboratory.

307-308. Electronics.*Credit: Six hours*

The properties of vacuum tubes, semi-conductors and associated circuit elements are investigated. Laboratory work includes the construction and calibration of various electronic devices. One hour lecture and two hours laboratory.

MATHEMATICS

Messrs. Frankowsky, Cole and Mumford

The courses in the department of mathematics are designed primarily to fulfill the needs of a major in the field.

The major requirement in mathematics consists of twenty-four hours in courses beyond Mathematics 103-04. A maximum of six hours of this instruction may be in a related field. Students majoring in mathematics are required to take at least one year of physics and a course in logic.

All students of mathematics are required to follow what is considered the "Basic Sequence." This sequence consists of the courses Mathematics 103-04, 201-02, 301, and must be taken in this order. Under no circumstances will a student be admitted to any course unless its prerequisites are attained.

Students of the Physical and Chemical sciences should elect Mathematics 302 or 403 after the completion of Mathematics 301 if they feel the need for further instruction in the field.

All majors in mathematics and students in the allied sciences must consult their advisor prior to registering for any course in mathematics beyond the basic sequence.

101-102. Introduction to Mathematics.*Credit: Six hours*

This is a terminal course in mathematics for the student who intends to study only one year of college mathematics. The subject matter includes topics from the algebra, trigonometry, analytic geometry, statistics and the calculus. Emphasis is given to concepts and the application of mathematics to the physical and social sciences.

The course is not open to students of the physical sciences or to students planning to major in mathematics, nor can it be used as a prerequisite to other courses in mathematics. Both semesters must be taken to obtain credit. Prerequisites: One unit of algebra and one unit of geometry.

103. College Algebra.*Credit: Three hours*

Review of elementary algebra; solutions of quadratic equations; ratio, proportion and variation; progressions, the binomial theorem; elementary theory of equations; synthetic division; permutations; combinations, probability; determinants. Prerequisites: One unit of algebra and one unit of geometry.

104. Plane Trigonometry.*Credit: Three hours*

Measure of angles; trigonometric functions and their graphs, logarithms and exponential functions; radian measure; trigonometric identities and equations; solution of triangles; inverse functions; De Moivre's Theorem.

201. Analytic Geometry.*Credit: Three hours*

Rectangular coordinates; straight line; circle; the conic sections; rigid motions of the plane; curve tracing in rectangular and polar coordinates.

202. Calculus I.*Credit: Three hours*

Introduction to the basic concepts of the calculus; derivatives of the elementary functions with applications to problems of rate, maxima, and minima; differentials; Rolle's Theorem, Law of the Mean, L'Hospital's Rule and their applications.

301. Calculus II.*Credit: Three hours*

Curvilinear motion; integration of the elementary functions; simple differential equations; the integral as the limit of a sum; approximate integration. Applications are made to plane and surface areas, volumes, length of a curve, centroids, moment of area, work and fluid pressure.

302. Calculus III.*(Given alternate years)**Credit: Three hours*

This is an intermediate course in the calculus. Limits and continuity; hyperbolic functions; series and expansion of functions in series; solid analytic geometry; partial differentiation, multiple integration and their applications.

401. Advanced Algebra.*(Given alternate years)**Credit: Three hours*

An extended treatment is given to the following topics of the college algebra: mathematical induction, the binomial theorem, permutations, combinations and probability. The following topics are also studied: the Euclid Algorithm and its applications; elements of number theory; matrices and determinants; elements of set theory and groups.

Individual research problems are assigned in order to acquaint the student with the literature in the field.

402. Theory of Equations.*(Given alternate years)**Credit: Three hours*

The complex number system; the fundamental theorem of the algebra; transformations; rational roots; Newton's method for integral roots; reciprocal equations; the cubic and quartic equations; the theorems of Sturm and Budan; numerical approximations to the roots; Graeffe's methods.

403. Differential Equations.*(Given alternate years)**Credit: Three hours*

An elementary course in ordinary differential equations with applications to Geometry and Physics.

405. Calculus IV.*(Advanced Calculus)**Credit: Three hours.*

Deals with sequences, limits and continuity; derivatives and differentials; the Riemann integral; line and surface integrals including the theorems of Stokes and Green.

PRE-ENGINEERING

101. Engineering Drawing.*Credit: Three hours*

Orthographic projections, auxiliary views, sections, standard dimensioning including limits, tolerances, and allowances, conventional representation of fastenings, detailing and assembly drawings. Required of Pre-engineering students.

102. Engineering Drawing and Descriptive Geometry.*Credit: Three hours*

Continuation of preparation of detail working drawings and assembly drawings. Principles of pictorial drawing. Developments and intersections of geometric surfaces, and point, line and plane problems in descriptive geometry. Required of Pre-engineering students.

201. Geology.*Credit: Three hours*

An introduction to physical geology with emphasis on its reciprocal applications.

For further details on pre-engineering see page 43.

DIVISION III

The Social Studies

Messrs. Foster, MacRae, Rivero, Jones, Lukaczer,
Cornwell, Jenkins, Washington, Gardner, Morrow, Ross, Smith

The Division of the Social Sciences includes the courses in Economics, Sociology, History, Political Science, Psychology, Education, and Physical Education.

The Division of Social Sciences aims to equip the student with an understanding of the civilization in which he lives and with the nature of those problems which arise as one studies the general scope and nature of society in its many aspects.

In advanced courses, an effort is made to cut across the related fields of social science in such a way as may utilize all of the resources of the division.

Efforts will be made to prepare students majoring within this division for civil service and for public life, with special attention to Public Administration. Specialization, however, will not deflect the student from understanding, generally, the working of modern society in terms of economic, political, race and class factors as viewed on an international as well as a national basis.

BUSINESS AND ECONOMICS

Messrs. Jenkins, Washington and Lukaczer

BUSINESS:

205-206. The Fundamentals of Accounting.*Credit: Six hours*

The basic problems of accounting theory and practice. Emphasis is placed upon journalizing and posting, adjusting and closing entries, and the preparation of financial statements from the work sheet.

207-208. Personal Finance.*Credit: Six hours*

The purpose of this course is to acquaint the student with the principles and

practices of personal money management. Among the topics considered are: Budgeting, bank accounts (savings and checkings), uses of life insurance and annuities, different forms of investments, problems of home ownership, taxes, and wills.

209-210. Introduction to Business Management.

Credit: Six hours

Management problems as pertaining to policy, organizations, facilities, method, and personnel. The various forms of business ownership, organizational fundamentals, scalar, functional, and line and staff organization. The functions of finance, purchasing, marketing and accounting are studied in their relationship to management.

305-306. Intermediate Accounting.

Credit: Six hours

Introduction to special fields of accounting and business principles. The organization and dissolution of partnerships and corporations, depreciation, source and application of funds, funds and reserves, realization and liquidation. Prerequisite: accounting 205-06.

ECONOMICS:

Requirements for a major in Economics: 24 semester hours in Economics in addition to Economics 101-102. Not in excess of six semester hours in related fields may be credited toward the major, if approved by the department head. Economics 101-102 is a prerequisite for other Economics courses unless exceptions are made by the department head.

101-102. Elementary Economics.

Credit: Six hours

A general survey of the principles of economics and their application to current economic problems.

201. Price and Distribution Theory.

Credit: Three hours

A study of the allocation of economic resources and the distribution of income by the price system. The course includes: an examination of the functions of the price system; an analysis of various market situations, including pure competition, pure monopoly, monopolistic competition and oligopoly; an examination of contemporary theory and theoretical controversy on the determination of wages, interest, rent, and profit. Prerequisite: Economics 101-02.

202. Government and the Economy.

Credit: Three hours

An examination of the relationship between economic life and the federal government. The course examines: the general nature of the relations between the government and the economy; government and agriculture; monopoly, free enterprise, and anti-trust activities; the nature and regulation of public utilities; government ownership, operation, conservation and planning; cooperative; and other selected topics.

203. History of Economic Thought.

Credit: Three hours

The development of economic thought from the Old Testament to contemporary theory, leading to a deeper understanding of current economic theory and theoretical controversy, as well as current economic problems.

204. Labor Economics.*Credit: Three hours*

This course deals with the theory of labor relations as well as with the problems of wages and working conditions, trends in trade unionism, and labor legislation.

206. American Economic History.*Credit: Three hours*

A survey of the economic development of the United States from the colonial period to the present. The course is designed not only to examine the growth of American economic life, but also to impart a fuller understanding of the general history of the United States, to provide a background for the study of economic principles and problems, and to cast light on current economic trends and policies.

301. International Economics.*Credit: Three hours*

Theory of international trade; imperialism; free trade and protectionism; currency standards; exchange rates and fluctuations; exchange controls; international banking; contemporary problems.

303. National Income and Business Cycles.*Credit: Three hours*

An analysis of cyclical fluctuations in national income. Study of economic data pertaining to business cycles; the structure and use of the national income accounts; the forces causing fluctuations in the levels of income, employment, production, and prices; leading theories of the business cycle and proposed remedies.

305. Corporation Finance.*Credit: Three hours*

Organization of corporations; types of securities, recapitalizations, reorganizations, and combinations; government control of security issues and trading.

307. Comparative Economic Systems.*Credit: Three hours*

A comparison of the theory and operation of capitalist, socialist, communist, fascist, and mixed economies.

308. Development of Economically Underdeveloped Areas.*Credit: Three hours*

The economic status of underdeveloped areas, the causes of economic development, and the problems and difficulties involved.

309. Public Finance.*Credit: Three hours*

A survey of federal, state and local taxation, expenditures, and debt management.

310. Money and Banking.*Credit: Three hours*

An examination of the financial organization of our economy. The nature of money and credit; the role of commercial banks and other financial institutions; central banking and the Federal Reserve System; monetary policy as a means of economic stabilization; modern monetary theory.

311. Selected Problems in Political Economy.*Credit: Three hours*

"Political economy" is used in its older sense of a discipline intimately related to the science and art of government. The object is to identify and integrate the outlook of the political scientist and economist with respect to a number of national governmental issues including price support for agricultural commodities, and adequate medical care for Americans. Consideration is given to the Federal Government's present role in a particular field; how that came about; the proposals advanced for changing this role; the background of these proposals; the relationship of the Federal Executive, Congress, Congressional committees, pressure groups, and the public in the working out of an acceptable legislative solution; and the relative political strength of the forces involved. Prerequisite: Economics 101-02 in addition to Political Science 101.

312. Government and Economic Planning.*Credit: Three hours*

The factors which have led to the assumption by major national governments of the function of central economic planning are described and analyzed as well as the nature of the planning organization, its place in the governmental structure and the techniques used, with particular reference to the United States and Great Britain. The problems encountered in economic planning, including the limitations imposed on economic policy by the political framework within which it must operate are illustrated by studying intensively one or two subject areas. Prerequisite: Economics 101-02 in addition to Political Science 101.

401. Advanced Economic Theory.*Credit: Three hours*

An examination of special topics in economic theory, for advanced students in economics. Content of the course will vary with the interests of the students.

402. Seminar in Economics.*Credit: Three hours*

Independent study of special topics in economics, for advanced students.

SOCIOLOGY

Messrs. Foster and Ross

201. Introduction to Sociology.*Credit: Three hours*

This course deals with the basic facts of social life: heredity and environment, imitation and inhibition, social groups and institutions, communities, social change and disorganization.

202. Anthropology.

An introduction to the science of man and his work in the light of the findings of physical anthropology, cultural anthropology, archaeology, and linguistics.

301. Marriage and the Family.*Credit: Three hours*

An introduction to the basics in the study of the family as a social institution, including the parent-child relationship and its influence on child growth and personality development, mate selection, marital adjustment, parenthood, and family disorganization.

302. Race Relations.*Credit: Three hours*

A study of the race problem in the world with special emphasis upon race relations in the United States. Outlines, collateral reading, discussions, and term papers constitute the method of instruction.

303. Social Anthropology.*Credit: Three hours*

An introduction to the description and analysis of whole societies, primarily from a structure-function frame of references, but with considerable emphasis also on the processes of socio-cultural change. Prerequisites: Sociology 202. Limited to 15 students. Permission of the instructor required.

304. Prehistory.*Credit: Three hours*

An introduction to the foundations upon which all civilizations are based: the basic industrial and agricultural arts and the forms of social, economic, political, religious and aesthetic systems of prehistoric and early historical cultures. Prerequisites: Sociology 202. Limited to 15 students. Permission of instructor required.

305-306. Population Problems.*Credit: Six hours*

An introduction to the basic factors underlying population problems throughout the world. Special emphasis is placed upon new world population problems. Collateral readings with the major emphasis upon discussions and term papers.

307. Criminology.*Credit: Three hours*

The social aspects of crime and punishment, with special emphasis on the problems of crime prosecution. Prerequisite: Sociology 201.

308. Urban Sociology.*Credit: Three hours*

An introduction to the study of urban society and the urbanization process with reference to the characteristics of the city, its ecology, institution, and problems.

309. Social Problems.*Credit: Three hours*

This course covers the major areas of social disorganization in the contemporary world scene and the underlying historical and psychological factors involved. Present day American maladjustments in the following areas: race relations, employment, education, health, housing, crime and delinquency.

310. Public Welfare Administration.*Credit: Three hours*

The problems of relief and public assistance to underprivileged groups, with special attention to the social consequences of economic depression and of war. Prerequisite: Sociology 201.

401. Contemporary Social Theory.*Credit: Three hours*

The course includes a brief sketch of basic social theory in ancient times and

the middle ages. Upon this background is placed a more detailed analysis of modern and contemporary social theory covering all of the social sciences. The chief idea is to integrate the social disciplines through their several underlying approaches, techniques, and dominant theories.

402. Statistical Methods.

Credit: Three hours

A general introduction to the instruments and techniques of research in education and the social sciences. The student is helped to develop skill in interpreting statistical data as they occur in education and the social sciences. The major emphasis is placed upon the development of skill in the use of the various statistical measures and their application.

403-404. Survey Techniques.

Credit: Six hours

A detailed study of the principles and methods of conducting surveys, an analysis of some representative surveys, and a few applications of survey principles.

405-406. Case Techniques.

Credit: Six hours

The use of case methods in social research and social work illustrated by elemental practice in case methods. The method of instruction consists of the use of textbooks, analysis of representative case types, collateral reading, discussion, and practical applications.

407-408. Seminar.

Credit: Six hours

A seminar for seniors majoring in sociology or other social sciences, centering each year on a different topic of sociological interest, and designed to give each student control of the basic techniques of research design and preparation of research papers.

HISTORY

Messrs. Jones, Ross, and Morrow

Requirements for a History major: Completion of 24 hours in history in addition to History 101-02. This must include History Methods 401-02. Of the remaining 18 hours, six may be chosen from among the following courses: Philosophy 310—Philosophy of History; Political Science 301—Constitutional Law; Sociology 202—Anthropology.

In addition to the above requirements, History majors are advised to take a minimum of six hours in related Social Science courses.

101-102. Modern European History.

Credit: Six hours

The first semester covers the period 1500-1815, the development of Europe from the close of the Middle Ages to the Congress of Vienna. The second semester covers the period from 1815 to the present. This course is open to Freshmen, and is a prerequisite for all other history courses.

201-202. Ancient Civilization.*Credit: Six hours*

The first semester covers the development of organized societies with particular emphasis upon Egypt, Babylonia, Persia, and Greece. The second semester covers the rise and fall of the Roman state. Prerequisite: History 101-02.

203. Peoples and Cultures of Africa.*Credit: Three hours*

The physical environment, races, languages, and traditional cultures of African population are studied within an archaeological and historical frame of reference as a basis for understanding their contemporary social, political, economic, and ideological problems.

204. The Negro in the New World.*Credit: Three hours*

The varying social adjustments of populations of African descent to the New World environment are studied in the light of their historical backgrounds.

205. Economic History of Europe.*Credit: Three hours*

The emergence of modern economic institutions in Europe beginning with the year 1750, stressing the growth of industry and the changes in agricultural techniques from that time to the present. The significance of important inventions is considered, along with the development of trade and commerce among European countries.

206. American Economic History.*Credit: Three hours*

For description see page 66.

301-302. Medieval Civilization.*Credit: Six hours*

The first semester deals with the decline of Rome and the evolution of medieval society, emphasizing the basic characteristics of feudalism and the cultural life of Europe to 1200 A.D. The second semester covers the transition from medieval to modern society in Europe. Prerequisite: History 101-02.

303-304. History of the United States and Pennsylvania.*Credit: Six hours*

The first semester covers the period from the first explorations to 1865, with emphasis on the following topics: the expansion of Europe in the 16th century, life in the colonies, the growth of American political institutions, and the sectional conflict. The second semester covers the period from 1865 to the present, with particular emphasis upon political and social developments.

Credit: Six hours

The course traces the growth of English life from Anglo-Saxon times to the present, dealing with the major political, constitutional and economic developments of the country.

307-308. Diplomatic History of the United States.*Credit: Six hours*

The courses traces the major developments in foreign policy and diplomacy from the time of the American Revolution to the present.

401-402. History Methods.*Credit: Six hours*

For history majors. The course emphasizes techniques of historical research, through assignment of research problems. Prerequisites: A minimum of 12 hours in history.

POLITICAL SCIENCE

Messrs. Lukaczer and Jenkins

Requirements for major: 24 semester hours beyond Political Science 101. Six semester hours may be taken in related fields upon consultation with major professor. Political Science 101 is a prerequisite for other political science courses unless exceptions are made by the Political Science Department.

101. American (Popular) Government.*Credit: Three hours*

A survey course designed to give a general understanding of our governmental system (federal, state, and local) and a basis for critical judgment of our political institutions. Topics covered include the origin and nature of our constitutional system, civil rights, the practical workings of politics, and the administrative services and problems of the national government.

102. International Politics.*Credit: Three hours*

To provide an understanding of international politics, the mechanism, forces and problems involved are described and analyzed. Emphasis is placed on how foreign policies are made, methods of diplomacy, historical and area backgrounds in foreign policies, forces at work and the general problem of war and peace.

201-202. Comparative Foreign Governments.*Credit: Six hours*

During the first semester the British, French, German, Italian, and Russian governmental systems are examined. During the second semester emphasis is placed on the governments of the Far East and particularly of Southeast Asia including Japan, China, India, Pakistan, and Indonesia. The course is also concerned with the theoretical concepts of the various types of government studied.

205. Political Parties.*Credit: Three hours*

A study of the organization and structure of political parties and of their function in activating government. While primary emphasis will be laid on the role of the political party as a coordinating device in the context of the federal form of government existent in the United States, cross references will be made with the functions of parties in parliamentary democracies and totalitarian states.

301. Constitutional Law.*Credit: Three hours*

The development of constitutional law in the United States. Primary emphasis will be placed upon leading court decisions dealing with the relationship between the executive, the legislative, and the judicial branches of the national

government; and on the federal relationship which exists between the national government and the separate state governments which are the components of the federal union.

302. International Law.

Credit: Three hours

A study of the commonly accepted principles which govern the relationship between nations in both diplomacy and war. Special emphasis will be given to the philosophy which underlies these principles of international comity. Attention will also be given to the post-World War II evolution of the United Nations.

303-304. Public Administration.

Credit: Six hours

The executive branch of the national government is examined from the standpoint of its management, that is, administration of public business. The structure and organization developed for this purpose are studied as well as leadership, planning, coordination, public relations, organization and methods, personnel and fiscal management and reorganization.

305. Public Control of Labor.

Credit: Three hours

An examination of the major acts of legislation which define the area of public control. Special emphasis is given to the anti-trust laws, the Norris-LaGuardia Act, the National Labor Relations Act and the Taft-Hartley amendments; the areas of picketing, boycott, strike and secondary action are also considered.

401-402. Political Theory.

Credit: Six hours

First Term: A study of the significant developments in Anglo-American political thought, with special emphasis on its Medieval Roman Catholic origins, the influence of the Protestant Reformers, the effect of French Positivism, and the rise of liberal empiricism.

Second Term: A study of continental European thought, primarily since the French Revolution. Chief emphasis will be placed on Kant and the rise of German Idealism, the developments of dialectical materialism from Hegel through Marx and Engels to Lenin and Stalin, and the rise of Fascism from its nineteenth century bourgeois-romantic origins.

406. Political Science Seminar.

Credit: Three hours

The purpose of the seminar is to synthesise the departmental studies and to enable the student through controlled discussions and research to achieve a broader perspective on the subject of government and administration. Special consideration will be given to the objectives of political research, concepts of objectivity, and the scientific method. All students will be required to prepare a paper which will become a part of the permanent library file.

EDUCATION

Messrs. MacRae, Foster, Cornwell

The courses in education aim, in general, to acquaint the student with the principles governing the growth of personality, with the role of education in the process of civilization; and in particular to meet the formal requirements of the various states for certification to teach in the secondary field.

201. Introduction to Education.*Credit: Three hours*

An overview of the aims, organization and procedures of education to provide a systematic view of the whole field. Information regarding the opportunities and requirements in education as a profession. General education for all students and professional orientation for prospective teachers. Open to Sophomores, Juniors and Seniors.

202. Educational Psychology.*Credit: Three hours*

An introduction to the principles of psychology as involved in the field of formal education. Also a survey of the laws of learning, motivation and personality development.

204. General Methods in Secondary Education.*Credit: Three hours*

The method of the teacher in the high school; class room management; instructional materials; the guidance of the learning experience. Open to Sophomores, Juniors and Seniors.

301. Tests and Measurements.*Credit: Three hours*

Study of representative tests in the secondary field with practice in selecting and administering them. Use of measures of central tendency and variability in interpreting tests. Open to Juniors and Seniors.

302. Statistical Methods in Education.*Credit: Three hours*

A general introduction to the instruments and techniques of research in education and social science. The student is helped to develop ability to understand and interpret articles, reports and other material involving statistical data. Open to Juniors and Seniors.

401-402. Practice Teaching.*Credit: Six hours*

This course aims to review important theories and practices in secondary education resulting from recent experimental research; to prepare the students for a period of practice teaching in cooperating high schools; and to supervise and direct an actual teaching experience in such schools. Open to Seniors.

403. Philosophy of Education.*Credit: Three hours*

The philosophical foundations of educational methods. A study of the three viewpoints basic to the major philosophical positions in American education. Open to Juniors and Seniors.

PSYCHOLOGY**Mr. Cornwell**

The courses in psychology are designed to offer (1) a broad understanding of the principles of human behavior, (2) training of the pre-professional student in techniques of human relations as applied in the major professional and vocational fields, and (3) a well-rounded orientation in systematic, experimental,

and clinical psychology for students planning graduate study in this field.

Three hours in General Psychology are prerequisite for all psychology majors. For a major, 24 semester hours in addition to General Psychology are required. Six of these hours may be accepted from the following interdepartmental courses: Education 301-02; Philosophy 203; Sociology 202, 305-06, 403.

201. General Psychology.

Credit: Three hours

An introductory study of general psychology designed to prepare for more advanced work in the subject.

203. The Psychology of Adjustment.

Credit: Three hours

A theoretical and clinical study of mental and personality adjustments in the process of development. Prerequisite: Psychology 201.

204. Mental Hygiene.

Credit: Three hours

An intensive study of the principles and procedures involved in the maintenance and rehabilitation of mental health. An autobiographical self-analysis and evaluation is required from each student as a term project. Prerequisite: Psychology 201, 203.

205. Applied Psychology.

Credit: Three hours

A comprehensive survey of the application of the principles of psychology in various occupational fields. Particular emphasis is given to the application of these principles in the fields of Education, Medicine, Law and Criminology, and Industry. Lectures, demonstrations, practical observations and reports, with collateral readings from psychological writings constitute the chief procedures in this course. Prerequisite: Psychology 201.

206. Experimental Methods.

Credit: Three hours

A survey of experimental methods employed in psychological research on learning, memory, thinking, perception, and sensation. Prerequisite: Psychology 201, 205.

301. Social Psychology.

Credit: Three hours

An intensive study of the principles of psychology in group relationships, including a survey of the techniques of prediction and control in group behavior. Prerequisite: Psychology 201, 205.

302. Contemporary Schools of Psychology.

Credit: Three hours

A survey of points of view in a selected sampling of schools of psychology. The course aims at the understanding of the principles underlying these various schools and the current application of these principles in broad fields of human activity. Prerequisite: Psychology 201, 203.

303. Abnormal Psychology.

Credit: Three hours

A study of distortions of behavior resulting from disturbances and disorders

in the mental and emotional aspects of human personality. Prerequisite: Psychology 201.

306. Quantitative Methods.

Credit: Three hours

An introduction to the psychophysical methods of quantifying and scaling psychological data. Projects calling for the application of the methods of reproduction, equal intervals, paired comparison, rank order, and rating scale methods are assigned for group completion. Prerequisite: Psychology 201, 205, 206 or 302.

PHYSICAL EDUCATION

Messrs. Rivero, Gardner, Smith

All instruction and related activities in the fields of Health, Physical Education, and Hygiene are administered by the Physical Education Department. A medical examination and chest X-ray is required of all students. The Health Services advise with the Department of Physical Education in the assignment of students to activities in accord with their physical needs. All undergraduates are required to take Freshman and Sophomore physical education. A passing grade is necessary for a degree.

The department advises majors to elect Biology 101-02, Anatomy 201, Psychology 201, and special courses in Education. A laboratory fee of \$15.00 is charged for Physical Education 301-02, \$6.00 for Physical Education 205-06. and \$5.00 for Physical Education 103 A-B—104 A-B.

103A-B. Freshman Physical Education.

(Given each year)

Credit: Two hours

Instruction and practice in the fundamental skills of team games, individual activities and lectures in hygiene.

104A-B. Sophomore Physical Education.

(Given each year)

Credit: Two hours

Instruction and practice in team games and individual activities leading to a satisfactory demonstration of skills in and knowledge of at least two team games, one combative and one individual activity.

201. Introduction to and History of Physical Education.

(Given each year)

Credit: Three hours

A study of the philosophy, principles, history and problems of physical education with a survey of the professional outlook of the field.

205-206. Officiating of Athletic Sports.

Credit: Four hours

The principles and techniques, rules and regulations for officiating football, speedball, and soccer. During the second semester, the principles, techniques, rules and regulations for officiating basketball, baseball, tennis, track, and field.

207. Safety Education and First Aid.

Credit: Three hours

A course covering all phases of school safety education—home, occupational, recreational and transportation. Includes a study of the well organized school safety program, its administration and organization.

- 210. Methods of Teaching Basketball, Track, and Field.** *Credit: Three hours*
Offensive and defensive techniques and tactics analyzed and evaluated.
- 212. Methods of Teaching Golf and Tennis.** *Credit: Three hours*
Offensive and defensive techniques and tactics analyzed and evaluated.
- 301. Physical Education Activities I.** *Credit: Three hours*
This course is concerned with the special consideration proper to the teaching of football, games of low organization, and wrestling. Lectures and practice with stress on the fundamentals of the activity. Laboratory work.
- 302. Physical Education Activities II.** *Credit: Three hours*
Lectures and practice with the stress on the fundamentals of gymnastics and intramural activities. Laboratory work.
- 303. Principles of Health and Physical Education.** *Credit: Three hours*
A course in the theory and methods of physical education and health; the relation of health and physical education to the general field of education; the specific activities of the field; its aims and the problems that require study.
- 304. Health Instruction in the Schools.** *Credit: Three hours*
Methods, practice, demonstration, and observation; the programs and problems of health education in junior and senior high schools.
- 305. Care and Prevention of Injuries, Conditioning and Training.** *Credit: Three hours*
Lectures, practice, and demonstration in the care and prevention of injuries.
- 307. Physiology of Exercise.** *Credit: Three hours*
The functions of the human body and the mechanism of bodily movements.
- 308. Kinesiology (Applied Anatomy).** *Credit: Three hours*
A study of the principles of human motion. Anatomical and mechanical analysis of everyday and physical education activities emphasized for the purpose of promoting normal physical development and improvement of performance.
- 401. Health Service and Supervision in Schools.** *Credit: Three hours*
Health examinations, follow up procedures, special classes, school feeding and hygiene of the school environment.
- 402. Organization and Administration of Health and Physical Education.** *Credit: Three hours*
Administrative policies and standards pertaining to the execution of the program of health and physical education in the public schools.

405. Methods and Principles of Athletic Coaching.

Credit: Three hours

Fundamentals of coaching, techniques and tactics of individual and team play.

406. Leadership in Community Recreation.

Credit: Three hours

Methods of conducting recreational programs for rural and urban communities with various activities designed to meet the needs and interests of the community.

408. Methods of Teaching Physical Education.

Credit: Three hours

Fundamental problems in the selection, organization, guidance and evaluation of physical education activities, individual as well as group.

Dormitory Regulations

The College buildings used as dormitories accommodate about 375 students. Each room is provided with the essential articles of furniture, such as desks, chairs, tables, and beds. Each student must bring with him three pillow cases, four sheets for single beds, sufficient blankets and towels, all marked with the full name of the student. Necessary repairs are made by the University, but all additional work is at the expense of those who occupy the rooms.

No changes in the electrical wiring of dormitory rooms may be made, and no additions to the electrical fixtures (such as electric irons, larger bulbs, etc.) may be installed or used except by permission of the Superintendent of Buildings and Grounds. Request for such permission must be made in writing, and if the permission is granted, the necessary electrical work must be done by an electrician designated by the University. Violation of this regulation will result in the confiscation of all such added fixtures.

Dormitory rooms must not be redecorated nor may any structural changes be made therein except by permission of the Superintendent.

Officials of the University or their duly designated representatives have the right to inspect at any time any of the rooms occupied by students.

Students who reside in the dormitory take their meals in the dining hall.

College Assemblies

College week-day assemblies are usually held on Thursdays at noon. The exercises are informative and instructional. At times they may be in the form of musical recitals. On such occasions the hour of the assembly may vary. Due notice, however, will always be given regarding such schedule changes.

Attendance upon College Assemblies is required in accordance with regulations listed below:

1. A student absent from three such exercises, without an acceptable excuse, will be warned.
2. A student absent from six exercises in one semester will incur suspension for one week.

3. Subsequent absences will result in the student's being dropped from the college.

The term "excused absences" applies to absences incurred in representing the College in approved off-campus activities or in cases of illness certified by the University Physician.

The Athletic Program

Physical education as well as the program of intercollegiate athletics are an integral part of the curriculum and therefore subject to faculty control and regulation.

PHYSICAL EDUCATION

The administration makes an effort to provide an attractive program in physical education designed to meet the needs and serve the interests of the students. Unless excused by the University Physician, full-time students are required to participate in physical education activities a minimum of three hours a week for the first two years of enrollment.

INTERCOLLEGIATE ATHLETICS

The objectives of the program of intercollegiate athletics are the development of health, sportsmanship, group loyalty, and wholesome living among the greatest possible number of students.

All varsity sports conducted or supported by the University are considered major sports. Students may actively participate in varsity sports only with the approval of the Committee on Eligibility and Academic Standing. To compete in two varsity sports simultaneously, a student must have permission from the Dean of the College and the University Physician.

Participants in intercollegiate athletics are expected to meet the same standard of academic performance, need, and leadership qualities that are required of other students to qualify for financial assistance.

General Regulations Concerning Conduct

THE STUDENT SENATE, organized in 1946, is a committee from the student body. It cooperates with the University Committee on Student Personnel in the handling of all matters of student government except those which are purely academic or which affect living arrangements controlled by the administration or the faculty.

All students are required to conform to the following regulations:

GENERAL CONDUCT

1. The use, possession, or transportation of intoxicating liquors on the grounds or in the buildings of the University is prohibited.

2. As a safeguard against the hazard of fire, and in the interest of sanitary living conditions, all smoking within buildings is to be confined to the dormitories. This means that smoking is prohibited in the classrooms and the hallways of University Hall, the Science Hall, the Library, the Chapel, the Gymnasium, the Little Theatre, and the Music Studio.

3. The use or possession of firearms on University property is prohibited.

4. Hazing is a detriment to the welfare of students; especially does it handicap new students in making satisfactory adjustments to College life; it is therefore prohibited.

5. The University reserves the right (under the By-laws of Lincoln University, ch. vi., Sect. 12, adopted by the Board of Trustees, June 1, 1909) to dismiss or suspend at any time, students whose conduct or academic standing it regards as undesirable, even though no charges be brought against them; in such cases the fees due or already paid to the University will be neither refunded nor remitted in whole or in part.

University regulations are brought to the attention of every student by posting, announcement, or inclusion in the catalogue. Violation of regulations will not be excused on the plea of ignorance of information.

VISITORS

6. Individual students will be held responsible for the conduct of all visitors they may have in the dormitories.

If male visitors are to remain overnight, they must be reported beforehand to the office of the Dean of Students.

7. No women are admitted to the dormitories at any time without permission from the Office of the Dean of Students.

Women are not allowed in student rooms. On special occasions when one or more dormitories are definitely open for general University purposes, there will be regulations governing the individual occasion.

As a means of guaranteeing satisfactory housing and recreational facilities, all social events must be planned in collaboration with the Dean of Students.

Usually throughout the year, it is possible to secure accommodations for a limited number of overnight guests in the Guest House. Arrangements should be made in advance.

Degrees, Honors, Directory of Students

DEGREES CONFERRED JUNE 5, 1956

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:

Daniel Carlton PopeGold Coast, W. A.

The honorary degree of Doctor of Science (Sc.D.) was conferred upon:

Henry David TaylorWindsor, Ontario

The honorary degree of Doctor of Laws (LL.D.) was conferred upon:

Thomas DickensNew York, N. Y.

Kingsley Ozuomba MbadiweNigeria, W. A.

The degree of Bachelor of Arts (A.B.) was conferred upon:

Johnson Udo AkangNigeria, W. A.

Andah Kwesi AndersonGold Coast, W. A.

Robert William AndrewsDarby, Pa.

David Bridgeford, IIIDurham, N. C.

Levi Miller BrisbaneNew York, N. Y.

Paul Laurence Cannon, Jr.Harrisburg, Pa.

Harold Roland CollierSavannah, Ga.

Milton Eugene CorseyWestville, N. J.

Robert LaMont DavisBraddock, Pa.

John Wofford Holley DurhamWashington, D. C.

Jordan Dudley Ewell, Jr.Harrisburg, Pa.

John Lawrence FergusonKirkwood, Pa.

Lonnie Edward FullerPhiladelphia, Pa.

Phillip Alexander GerardSt. Croix, V. I.

Clarence Leroy Guy, Jr.Darby, Pa.

Otis Thrash HammondsBirmingham, Ala.

Irving Odell HarrisBurlington, N. J.

Albert Johnson, Jr.Bluefield, W. Va.

Joseph Russell Johnson, Jr.Pleasantville, N. J.

George Mbugua KimaniKenya, E. A.

William Henry MangumWake Forest, N. C.

Stanford Alvin MumfordPhiladelphia, Pa.

George NemethyNew York, N. Y.

Danson Kariuki NjiiriKenya, E. A.

Edmund Hegeman Preston, Jr.Orange, N. J.

Victor Marling RossPhiladelphia, Pa.

Walter Jacob Scriven, Jr.Philadelphia, Pa.

Basil Harris SeldenPhiladelphia, Pa.

Alfred Turner ShropshirePittsburgh, Pa.

| | |
|--------------------------------|-------------------------|
| Allen Turner Shropshire | Pittsburgh, Pa. |
| Clinton Smith, Jr. | Austin, Tex. |
| Isaiah Smith, Jr. | Bethlehem, Pa. |
| Robert Walker Stills | Plainfield, N. J. |
| Don Marshall Taylor | Donora, Pa. |
| Jesse Lloyd Taylor | Philadelphia, Pa. |
| William Henry Thompson | Trenton, N. J. |
| David Verdell Walker, Jr. | Westbury, N. Y. |
| William Lee Walker | Altoona, Pa. |
| Paul Eugene Waters | Harrisburg, Pa. |
| Donald Luther White | Lincoln University, Pa. |
| Harold Frederick White | Reading, Pa. |
| Richard Allen White | Pittsburgh, Pa. |
| Guy Uncas Wolfe | Plainfield, N. J. |
| Hyon Joon Yoo | Seoul, Korea |

SENIOR HONOR STUDENTS

Magna cum laude

George Nemethy

Walter Jacob Scriven, Jr.

cum laude

Johnson Udo Akang
 Lonnie Edward Fuller
 Phillip Alexander Gerard
 Clarence Leroy Guy, Jr.
 George Mbugua Kimani
 Alfred Turner Shropshire

Allen Turner Shropshire
 Clinton Smith, Jr.
 Jesse Lloyd Taylor
 David Verdell Walker, Jr.
 Paul Eugene Waters
 Hyon Joon Yoo

PRIZES AWARDED AT COMMENCEMENT

June 5, 1956

THE COLLEGE

| | |
|---|---------------------|
| Class of 1899 Award for Excellence in English..... | Clinton Smith |
| Class of 1900 Prize in Debating | James Warden |
| Kappa Alpha Psi Prizes in Oratory (Freshmen) | |
| First — Frank Berry | |
| Second — Mahmoud Halloway | |
| Third — Herbert Hutton | |
| The S. LeRoy Morris Prize in Biology | Allen Shropshire |
| The William S. Quinland Prize in Biology | Albert Johnson |
| The Walter F. Jerrick Prize in Biology | Guy U. Wolfe |
| The A. M. Dickinson Prize in Biology..... | Allen Shropshire |
| | Alfred Shropshire |
| C. Morris Cain Prize in Bible | Hyon Yoo |
| Class of 1916 Prize in Athletics | Albert Johnson |
| Walter Fales Memorial in Philosophy..... | George Nemethy |
| | Norman Reeves |
| Norman Gaskins Memorial Award in Organic Chemistry..... | George Nemethy |
| Samuel Robinson Scholarship Awards | Lonnie Fuller |
| | Basil Selden |
| | Alfred Shropshire |
| National Ladies Auxiliary Award | Walter Scriven |
| Ladies Auxiliary Scholarships | Clarence Guy |
| | George M. Kimani |
| Washington Alumni Scholarship | John L. Brooks |
| Wall Street Journal Subscription and Medal..... | Paul Waters |
| The E. K. Marrow Memorial Award | Irving O. Harris |
| The Amy L. Johnson Award | Stanford Mumford |
| The Henry W. Beecher Campbell Award..... | Anderson Porter |
| | Charles I. Williams |
| The William H. Madella Award..... | Paul Waters |
| The Rohm and Haas Fellowships | Lonnie Fuller |
| | Clinton Smith |
| | Walter Scriven |

Directory of Students

1955-56

THE COLLEGE

Freshman Class

| | |
|---------------------------------------|-------------------------|
| Akpanah, Gladstone | Nigeria, W. A. |
| Barlow, James Luther | Philadelphia, Pa. |
| Barnes, John Howard | Wilson, N. C. |
| Bayen, Malaku Emmanuel, Jr. | Washington, D. C. |
| Berry, Frank Weldon, Jr. | Rock Hill, S. C. |
| Blackburn, Lemuel Hughes | Trenton, N. J. |
| Blackwell, Robert Julian | Philadelphia, Pa. |
| Bouldin, Chapman Whitfield, Jr. | Pittsburgh, Pa. |
| Brooks, John Lewis, II | Washington, D. C. |
| Brown, James Walker | Kennett Square, Pa. |
| Brown, Solomon | Philadelphia, Pa. |
| Bryant, Fletcher Juan | Philadelphia, Pa. |
| Burden, Sige | Pittsburgh, Pa. |
| Burgette, James Milton | Pittsburgh, Pa. |
| Burks, James William | Roanoke, Va. |
| Butler, Cecil Carter | Nashville, Tenn. |
| Carter, Robert Lynch | McKeesport, Pa. |
| Chen, Ming Yu | New York, N. Y. |
| Clark, Donald Paul | Belmar, N. J. |
| Clarke, Alan | Boston, Mass. |
| Cooley, William Lawrence | Cleveland, Ohio |
| Cottingham, Clement, Jr. | Ambler, Pa. |
| Culmer, George R. | Philadelphia, Pa. |
| Daniel, Russell Parrish, Jr. | Johnstown, Pa. |
| Davis, Samuel Leroy | Philadelphia, Pa. |
| Dudley, Bennie Desmond, Jr. | Pittsburgh, Pa. |
| Gainey, James Walter | Pittsburgh, Pa. |
| Gaither, George Emory | Glen Burnie, Md. |
| Gant, Charles Edward | Pittsburgh, Pa. |
| Gardner, David Pendleton | Pittsburgh, Pa. |
| Ghant, William Austin | Trenton, N. J. |
| Godet, John Alexander | Turks Islands, B. W. I. |
| Goings, Frederick Alexander | Washington, D. C. |
| Goins, Warren Harvey | Long Island City, N. Y. |
| Gonzalez, Hector Hugo | Madriz, Nicaragua |
| Grimes, Herbert Louis | Hartford, Conn. |
| Halloway, Mahmoud Abed | Sierra Leone, W. A. |
| Hardy, Allen Dennis | Lincoln University, Pa. |
| Harris, Arthur James | Dresher, Pa. |
| Hawkins, Frederick Campbell, Jr. | Philadelphia, Pa. |
| Henderson, Calvin Coolidge | Washington, D. C. |
| Hilton, Ronald Peyton | Newark, N. J. |
| Hollen, Richard Thomas | Carrolltown, Pa. |
| Holmes, William Burleigh | Pittsburgh, Pa. |
| Hutton, Herbert Jefferson | Philadelphia, Pa. |
| Ivey, Timothy | Pittsburgh, Pa. |
| Jackson, Lindsay Thompson | Pleasantville, N. J. |

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|-----------------------------------|-------------------------|
| Jackson, Oliver Mwabili | Kenya, E. A. |
| Jackson, Ronald Paul | Philadelphia, Pa. |
| Jefferson, George, Jr. | LaMott, Pa. |
| Johnson, Jay Clenton | New York, N. Y. |
| Johnson, Roland | Cleveland, Ohio |
| Jones, Donald Irvin | Washington, D. C. |
| Jones, William Jerome | Woodlyn, Pa. |
| Katz, David | Philadelphia, Pa. |
| Kean, Orville Edward | St. Thomas, V. I. |
| Kelley, John Henry | Pittsburgh, Pa. |
| Kinsey, Stanley David | Pittsburgh, Pa. |
| Lafayette, James Donald | Port Arthur, Tex. |
| Lambert, Lloyd George | Georgetown, B. G. |
| Lee, Charles Richard | Toughkenamon, Pa. |
| Lee, Pal Bom | Seoul, Korea |
| Levins, Robert | Philadelphia, Pa. |
| Lewis, Roger Edson | Hampton, Va. |
| Lynton, LaRey Adrian | New York, N. Y. |
| Maddox, Carl Jefferson | Wildwood, N. J. |
| Meyers, Timothy Cervera, Jr. | Savannah, Ga. |
| Mikell, Charles Donald | McKeesport, Pa. |
| Mills, Bunyan Alexander | Suffolk, Va. |
| Mink, Nelson Gay | Oxford, Pa. |
| Moses, Edwin Vardry | Pittsburgh, Pa. |
| Napper, Joseph Albert | Washington, Pa. |
| Neal, George Francis | Christiana, Del. |
| Nelson, Earl Leonard | Savannah, Ga. |
| Obi, Samson Onwuagbaizu | Nigeria, W. A. |
| Oxley, Eric Clodian | Harrisburg, Pa. |
| Parks, Mark Goodwyn | Brooklyn, N. Y. |
| Pharr, Robert William, Jr. | Gastonia, N. C. |
| Pope, Conrad Roland | Brooklyn, N. Y. |
| Powell, Alexander Thenia | Duquesne, Pa. |
| Redmond, William Noah, Jr. | Kingstree, S. C. |
| Reed, Byron Harvey | Yeadon, Pa. |
| Roach, Lee Blanch, Jr. | Philadelphia, Pa. |
| Robinson, Floyd | New York, N. Y. |
| Robinson, Maxwell Boyd | Brooklyn, N. Y. |
| Robinson, Robert William | Long Branch, N. J. |
| Rush, Elmer | Ann Arbor, Mich. |
| Russel, Sydney James, Jr. | Philadelphia, Pa. |
| Schuette, Dorothy Velma | Port Deposit, Md. |
| Scott, Jacob Reginald | Washington, D. C. |
| Seay, Harry Raymond | Philadelphia, Pa. |
| Shaw, Harvey Belmaine, Jr. | Pittsburgh, Pa. |
| Skinner, Howard George | Philadelphia, Pa. |
| Smith, James Wendell | Washington, Pa. |
| Smith, Willie Reginald | Austin, Tex. |
| Smith, Walter T. | Asbury Park, N. J. |
| Stewart, Ronald Douglas | Lincoln University, Pa. |
| Sutton, John | Elgin, Tex. |
| Terrie, Eugene | Cleveland, Ohio |
| Thomas, Herbert | Philadelphia, Pa. |

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|------------------------------|----------------------|
| Thomas, Herbert Harold | Sierra Leone, W. A. |
| Thomas, Norman Cordell | Lothian, Md. |
| Todd, Curtiss Parker | Winston-Salem, N. C. |
| Tucker, William | Philadelphia, Pa. |
| Turner, Julius Adams | St. Louis, Mo. |
| Turner, Lincoln | Yardley, Pa. |
| Wootson, Isaiah | Chester, Pa. |
| Wright, Leonard Berkley..... | Charleston, W. Va. |
| Young, John Lamonte | Chester, Pa. |

Sophomore Class

| | |
|-------------------------------------|-------------------------|
| Anderson, Jesse Fasset | Philadelphia, Pa. |
| Andrews, Enos Trent | Philadelphia, Pa. |
| Armstrong, Albert Rubin | Philadelphia, Pa. |
| Barnes, Carl Alfred | Reading, Pa. |
| Barrick, Warren Allen | Rosemont, Pa. |
| Billington, Clyde Mark | Hartford, Conn. |
| Bivins, Robert Warren | Philadelphia, Pa. |
| Boulware, Frederick Thornton..... | Rock Hill, S. C. |
| Brown, Charles Ronald | Philadelphia, Pa. |
| Cato, Ralph James | Pittsburgh, Pa. |
| Collins, Charles, II | Cincinnati, Ohio |
| Collins, Edwin Albert | Chester, Pa. |
| Crump, James Lincoln, Jr. | Pittsburgh, Pa. |
| Driggins, John Frances | Chester, Pa. |
| Driver, Joseph Albert | Kennett Square, Pa. |
| Durr, Herman Charles | Pittsburgh, Pa. |
| Gaines, Chester Franklin | Pittsburgh, Pa. |
| Gaskill, William Jackson | Philadelphia, Pa. |
| Gordon, Levan | Philadelphia, Pa. |
| Grant, Warren Alexander | West Chester, Pa. |
| Greene, Kedron Eugene | Hempstead, N. Y. |
| Greene, Richard | Orange, N. J. |
| Haley, Ronald Anthony | East Elmhurst, N. Y. |
| Hardy, Arthur | Whippany, N. J. |
| Hardy, Milton | Philadelphia, Pa. |
| Harrison, Lawrence Michael | Brooklyn, N. Y. |
| Jay, Richard Calloway | Bethlehem, Pa. |
| Johnson, Carl James | Coatesville, Pa. |
| Jones, Clifford Stanley | Turks Islands, B. W. I. |
| Keiffer, Donald Byron | York, Pa. |
| Kendrick, Donald Gene | Huntsville, Ala. |
| Livingston, Andrew, Jr. | Norristown, Pa. |
| Lundy, Charles Chester Donald | Philadelphia, Pa. |
| McCoy, Robert Rogers | Roxbury, Mass. |
| McCullough, Roland Theodore | Pittsburgh, Pa. |
| Miller, William Webster | Brooklyn, N. Y. |
| Moody, John Henry, Jr. | Philadelphia, Pa. |
| Morgan, George Richard | Philadelphia, Pa. |
| Myers, DeWitt | Coatesville, Pa. |
| Norton, Norman Wesley..... | Philadelphia, Pa. |
| Peeler, Paul Lawrence | Pittsburgh, Pa. |
| Rainer, Robert Edward | Trenton, N. J. |

| | |
|-----------------------------------|---------------------|
| Redd, Deborah Gertrude | Philadelphia, Pa. |
| Rice, David | Memphis, Tenn. |
| Robinson, Arthur James | Lumberton, N. C. |
| Robinson, Daniel Redick | Philadelphia, Pa. |
| Smith, Robert George | Philadelphia, Pa. |
| Taliaferro, Addison Ernest | Springfield, Mass. |
| Tatum, Wilbert Arnold | Durham, N. C. |
| Taylor, Harold | Trenton, N. J. |
| Terrell, George Weldon, Jr. | Bronx, N. Y. |
| Thomas, Herman Hoit | Harrisburg, Pa. |
| Trueheart, Norman Henry | North Adams, Mass. |
| Tsai, Shing-Hwa | New York, N. Y. |
| Vickers, Gerald Arthur | Brooklyn, N. Y. |
| Warden, James Monroe | Brooklyn, N. Y. |
| Waters, David Charles | Trenton, N. J. |
| Watson, James Chestnut | Trenton, N. J. |
| Whitley, Bruce Burgess | Pittsburgh, Pa. |
| Wilkins, Warren Seymour, Jr. | Washington, D. C. |
| Williams, George James | Los Angeles, Calif. |
| Wilson, Herman | Tyler, Tex. |
| Wilson, Richard Alfonzo | Philadelphia, Pa. |
| Wren, Robert Elbert | Baltimore, Md. |
| Young, Horace Arthur | New York, N. Y. |

Junior Class

| | |
|--|----------------------|
| Adams, Leon | Long Branch, N. J. |
| Andress, John Richard | Oxford, Pa. |
| Archer, Jereleigh Augustus | Norfolk, Va. |
| Berry, Lewis Thomas | Philadelphia, Pa. |
| Beslow, Philip Augustus | Norfolk, Va. |
| Bivens, Edmond, Jr. | Philadelphia, Pa. |
| Bivins, Eugene Stewart | Philadelphia, Pa. |
| Bivins, Leonard Eugene | Lothian, Md. |
| Boulware, Joseph Howard | Chester, S. C. |
| Brame, James Russell | Philadelphia, Pa. |
| Bronner, James Arthur | Louisville, Ky. |
| Brown, Richard Alger, Jr. | Harrisburg, Pa. |
| Brown, William Donald | Westfield, N. J. |
| Cha, Chul Yung | Seoul, Korea |
| Chapman, Troy Lawrence | York, Pa. |
| Coulthurst, Milton Haile | New York, N. Y. |
| Crawford, Marcella Anne | Parkesburg, Pa. |
| Dowe, Albert Garland | Elliston, Va. |
| Duckett, James Gregory Emanuel | Washington, D. C. |
| Dukes, Howard Clifford | Philadelphia, Pa. |
| Edwards, Norman Allen | Jamaica, N. Y. |
| Evans, Stanley James | Haledon, N. J. |
| Gallagher, McCaigher Vann | Atlantic City, N. J. |
| Getzen, Erich Mburumba | Windhoek, W. A. |
| Hall, Ellsworth Carnegei | Philadelphia, Pa. |
| Hawkins, Rudolph Nathaniel, Jr. | Orange, N. J. |
| Hayes, Chester Northallerton, Jr. | Philadelphia, Pa. |
| Henry, George Kenneth | Trenton, N. J. |

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| Henry, Harvey Marshall | Media, Pa. |
| Ireland, Charles Southward | Norfolk, Va. |
| Jacques, William Lee | St. Louis, Mo. |
| Jacquet, Edward Martin | Morgan City, La. |
| Jefferson, Eugene | Bellport, N. Y. |
| Jefferson, Raymond Matthew, Jr. | Port Chester, N. Y. |
| Jenkins, William Henry | Philadelphia, Pa. |
| Lambert, Harry James | Plainfield, N. J. |
| Lawson, Robert Edward | Philadelphia, Pa. |
| Levister, Ernest Clayton, Jr. | New York, N. Y. |
| Long, Zonia Clarence | Philadelphia, Pa. |
| Marquez, Cecil George, Jr. | New York, N. Y. |
| Marrow, Earl Randolph | Staten Island, N. Y. |
| Mays, David Lee | Pittsburgh, Pa. |
| Miles, William Austin | Buchanan, Va. |
| Mills, Thomas Othniel | Suffolk, Va. |
| Moore, James Taliaferro | Philadelphia, Pa. |
| Myers, Arthur Plato | Philadelphia, Pa. |
| Newby, Thomas Amos | Norfolk, Va. |
| Peterkin, Benjamin Alexander, Jr. | Philadelphia, Pa. |
| Pinckney, Theodore Clay | Washington, D. C. |
| Porter, Anderson Earl | Bristol, Va. |
| Preston, Richard Carr | Charleston, W. Va. |
| Randle, Albert George, Jr. | Sierra Leone, W. A. |
| Reeves, Norman Van Alen | Baltimore, Md. |
| Riddick, Lewis Wiley | Jersey City, N. J. |
| Riley, Jerry Hampton | Philadelphia, Pa. |
| Riley, Martin Upshur | Philadelphia, Pa. |
| Rivera, Donald Curtis | York, Pa. |
| Rivers, William Henry, Jr. | Philadelphia, Pa. |
| Scott, Joseph Hurlong | Newark, N. J. |
| Scott, Linzy Oliver, Jr. | Rahway, N. J. |
| Sims, Coiet Freamon | Aliquippa, Pa. |
| Sparkuhl, Mary Alice | Perry Point, Md. |
| Terry, Edward Supplee | Pleasantville, N. J. |
| Turner, Larry | Philadelphia, Pa. |
| Walls, James Allen | Oxford, Pa. |
| Williams, Charles Ivin | Philadelphia, Pa. |
| Womack, William Martin | Lynchburg, Va. |
| Wood, Thomas Aldwyn, Jr. | Cordele, Ga. |
| Young, John Richard | Pittsburgh, Pa. |

Senior Class

| | |
|---------------------------------|-------------------|
| Akang, Johnson Udo | Nigeria, W. A. |
| Anderson, Andah Kwesi | Gold Coast, W. A. |
| Andrews, Robert William | Darby, Pa. |
| Bridgeford, David, III | Durham, N. C. |
| Brisbane, Levi Miller | New York, N. Y. |
| Cannon, Paul Laurence, Jr. | Harrisburg, Pa. |
| Choudry, Moynamiah | Paterson, N. J. |
| Collier, Harold Roland | Savannah, Ga. |
| Corsey, Milton Eugene | Westville, N. J. |
| Davis, Robert LaMont | Braddock, Pa. |

| | |
|-------------------------------------|-------------------------|
| Durham, John Wofford Holley | Washington, D. C. |
| Enty, James Leroy | Templeton, Pa. |
| Ewell, Jordan Dudley | Harrisburg, Pa. |
| Ferguson, John Lawrence | Kirkwood, Pa. |
| Fuller, Lonnie Edward | Philadelphia, Pa. |
| Gerard, Phillip Alexander | St. Croix, V. I. |
| Guy, Clarence Leroy | Darby, Pa. |
| Hammonds, Otis Thrash | Birmingham, Ala. |
| Harris, Irving Odell | Burlington, N. J. |
| Harris, Joseph Wilfred | Atlantic City, N. J. |
| Honore, Arthur Joshua | Philadelphia, Pa. |
| Iszard, Lawrence Benjamin | Philadelphia, Pa. |
| Johnson, Albert, Jr. | Bluefield, W. Va. |
| Johnson, Joseph Russell | Pleasantville, N. J. |
| Kimani, George Mouga | Kenya, E. A. |
| Luchie, Lewis | Philadelphia, Pa. |
| Mumford, Stanford Alvin | Philadelphia, Pa. |
| Nemethy, George | New York, N. Y. |
| Njiiri, Kariuki Danson | Kenya, E. A. |
| Preston, Edmund Hegeman, Jr. | Orange, N. J. |
| Ross, Victor Marling | Philadelphia, Pa. |
| Scriven, Walter Jacob, Jr. | Philadelphia, Pa. |
| Selden, Basil Harris | Philadelphia, Pa. |
| Shropshire, Alfred Turner | Pittsburgh, Pa. |
| Shropshire, Allen Turner | Pittsburgh, Pa. |
| Smith, Clinton | Austin, Tex. |
| Smith, Isaiah, Jr. | Bethlehem, Pa. |
| Stills, Robert Walker | Plainfield, N. J. |
| Taylor, Don Marshall | Donora, Pa. |
| Taylor, Jesse Lloyd | Philadelphia, Pa. |
| Taylor, St. Elmo Eugene | Brooklyn, N. Y. |
| Thompson, William Henry | Trenton, N. J. |
| Tyson, Bernard Eugene | Philadelphia, Pa. |
| Walker, David Verdell | Westbury, N. Y. |
| Walker, William Lee | Altoona, Pa. |
| Washington, Edward Nathen, Jr. | Jamaica, N. Y. |
| Waters, Paul Eugene | Harrisburg, Pa. |
| Wells, Ira James Kohath, Jr. | Philadelphia, Pa. |
| White, Donald Luther | Lincoln Universtiy, Pa. |
| White, Harold Frederick | Reading, Pa. |
| White, Richard Allen | Pittsburgh, Pa. |
| Wilson, Richard Allan | Newark, Del. |
| Wolfe, Guy Uncas | Plainfield, N. J. |
| Yoo, Hyon Joon | Seoul, Korea |

Unclassified

| | |
|----------------------------------|-------------------|
| Batipps, Donald Herbert | Media, Pa. |
| Carter, Alexander Eugene | Philadelphia, Pa. |
| Spaulding, Theodore O., Jr. | Philadelphia, Pa. |

Special

| | |
|----------------------------------|-------------------------|
| Bond, Julia Washington | Lincoln University, Pa. |
| Hasan, Syed | New Delhi, India |
| Poindexter, George Wallace | Hockessin, Del. |

THE COLLEGE

1955-56

Summary

| | |
|--------------------|-----|
| Senior | 54 |
| Junior | 69 |
| Sophomore | 65 |
| Freshman | 109 |
| Unclassified | 3 |
| Special | 3 |
| Total | 303 |

An analysis of the geographical distribution of the 303 students in the College Department is as follows:

| | | | |
|----------------------------------|-----|----------------------------------|----|
| <i>New England States</i> | | <i>South Atlantic States</i> | |
| Connecticut | 2 | District of Columbia | 10 |
| Massachusetts | 4 | Georgia | 4 |
| ..... | 6 | North Carolina | 6 |
| <i>West South Central States</i> | | South Carolina | 4 |
| Louisiana | 1 | Virginia | 12 |
| Texas | 5 | West Virginia | 3 |
| ..... | 6 | ..... | 39 |
| <i>Middle Atlantic States</i> | | <i>Far Western States</i> | |
| Delaware | 3 | California | 1 |
| Maryland | 7 | ..... | 1 |
| New Jersey | 34 | <i>United States Possessions</i> | |
| New York | 29 | Virgin Islands | 2 |
| Pennsylvania | 145 | ..... | 2 |
| ..... | 218 | <i>Foreign</i> | |
| <i>East North Central States</i> | | Africa | 11 |
| Michigan | 1 | Gold Coast | 1 |
| Ohio | 4 | Kenya | 3 |
| ..... | 5 | Nigeria | 3 |
| <i>Central States</i> | | Sierra Leone | 3 |
| Missouri | 2 | South West Africa..... | 1 |
| ..... | 2 | British Guiana | 1 |
| <i>East South Central States</i> | | British West Indies | 2 |
| Alabama | 2 | Korea | 3 |
| Kentucky | 1 | India | 1 |
| Tennessee | 2 | Nicaragua | 1 |
| ..... | 5 | ..... | 19 |

For Seminary enrollment see page 108.

The Theological Seminary

THE FACULTY

HORACE MANN BOND

A.B., Lincoln; A.M., Ph.D., Chicago; LL.D., Lincoln
President

WILLIAM HALLOCK JOHNSON

A.B., D.D., Princeton; Ph.D., Columbia
President Emeritus

GEORGE JOHNSON

A.B., Ph.D., LL.D., Pennsylvania; D.D., Lincoln
John D. Baldwin Professor of Theology and Philosophy, Emeritus

ANDREW EVANS MURRAY

A.B., Colorado; Th.B., Th.D., Princeton
Dean of the Seminary and Professor of Church History

DONALD MCKAY DAVIES

A.B., Wheaton; A.M., Minnesota; Th.B., Th.D., Princeton
Professor of Biblical Literature and Interpretation

JAMES HENRY BROWN

A.B., Grove City; Th.B., Princeton
Assistant Professor of Systematic Theology and Apologetics

SAMUEL GOVAN STEVENS

A.B., A.M., S.T.B., D.D., Lincoln; S.T.M., Western; Th.M., Union, (Va.)
Associate Professor of Practical Theology and Homiletics

LAURENCE FOSTER

A.B., S.T.B., Lincoln; Ph.D., Pennsylvania
Adjunct Professor of Sociology

ORRIN CLAYTON SUTHERN, II

A.B., Western Reserve
Adjunct Professor of Music

BENJAMIN SCHWARTZ

A.B., New York; M.A., New York; Ph.D., Columbia
Instructor in New Testament Greek

WILLIAM CURTIS YOUNG III

A.B., Hanover; B.D., Princeton
Lecturer in Church History

W. BOYD SMITH

Lecturer in Group Dynamics

JAMES REEB

B.D., Princeton
Lecturer in Pastoral Care

DONALD CHARLES YELTON, A.B., M.A., M.S.

Librarian

The Committee on the Theological Seminary of the University

Board of Trustees

| | |
|---------------------------|----------------------------|
| THOMAS M. McMILLAN..... | Philadelphia, Pennsylvania |
| HERBERT E. MILLEN | Philadelphia, Pennsylvania |
| T. GUTHRIE SPEERS | Baltimore, Maryland |
| WILLIAM H. McCONAGHY..... | Syracuse, New York |
| FRANK T. WILSON | Washington, D. C. |

Special Speakers and Lecturers

- Rev. Bryan Greene, England, "Evangelism".
 Rev. Warren H. Ball, Christiana, Pa., "Organizing the Work of the Parish".
 Rev. Clayton T. Griswold, D.D., Summit, N. J., "Radio and Television".
 Chaplain Stanton W. Salisbury, "The Church's Ministry to Personnel in the Armed Forces".
 Rev. Donald G. Lester, Presbyterian Board of National Missions, "Evangelism".
 Rev. Gayraud Wilmore, Presbyterian Board of Christian Education, "Opportunities in Religious Vocations".
 Rev. Royden Piper, Delaware City, Del., "The Rural Church".
 Rev. Ernest Lilley, Malvern, Pa., "Audiovisual Aids".
 Rev. Arnold Kuhl, Presbyterian Board of Christian Education, "A Minister and His Reading".
 Rev. James W. Parrish, Columbus, O., "The Oneness of Our Christian Task"; "The Work of the Negro Baptist Church"; "The Baptist World Alliance."
 Rev. Lawrence McMaster, Oxford, Pa., "The Use of Radio and TV in the Church".
 Dr. Wm. F. Albright, John Hopkins University, "The Dead Sea Scrolls".
 Religious Emphasis Week: Rev. John E. Cantelon, Ph.D., Presbyterian University Minister, University of Pennsylvania; Rev. Lewis S. Mudge, Princeton, N. J.; Dr. R. Brobeck, M.D., University of Pennsylvania; Rev. Gary Demarest, Princeton, N. J.
 Rev. Homer J. Tucker, Newark, N. J.

History of the Seminary

Lincoln University had its origin in the belief of the Rev. John Miller Dickey that the Negro people, here and in Africa, must be supplied with well-educated, thoroughly trained Christian leaders. With this aim in view, Ashmun Institute was authorized under the supervision of the Presbytery of New Castle and was chartered in 1854 to give "academic and theological education to young men of the Negro race," and opened for instruction December 31, 1856.

Ashmun Institute continued its work for nine years, during which theology was taught together with academic studies, and thirty men were trained, twelve of whom were ordained to the ministry. Of these twelve, five became missionaries in Africa.

Ashmun Institute was planned for free Negroes only, since the slaves did not have access to education. But with their emancipation it was recognized that the need for Christian leaders was all the greater, and therefore in 1866 Lincoln University was organized, and in 1867 the Theological Department began with a provisional course of two years, which in a short time was extended to cover the usual three years of theological studies. In 1871 the General Assembly of the Presbyterian Church in the United States of America adopted the following action: "RESOLVED, That the General Assembly accept the oversight of the Theological Department of Lincoln University, as provided in the amended charter of that Institution." (Minutes of General Assembly, 1871, page 581.)

Aims of the Seminary

The Seminary seeks to enlist and to train men and women who sincerely desire to dedicate their lives to the high calling of Christian leadership. The program of study is designed to provide a sound, thorough, and practical training for the ministry at home and abroad.

Although the work of Lincoln Seminary has, in the past, been directed primarily to the Negroes in America, it is now completely inter-racial in its student body, its faculty, and in its Board of Trustees. It is committed to the ideal of establishing a non-segregated Church in a non-segregated society. As a part of the ecumenical Church it welcomes students from all countries and all denominations who are interested in entering into true fellowship in the Christian community.

Relationships of the Seminary

The Theological Seminary of Lincoln University is one of the nine Theological Seminaries of the Presbyterian Church, U.S.A., and is under the supervision of the General Assembly of the Church. There are no denominational tests for entrance, however. The Seminary welcomes students of all denominations and gives to each ample opportunity to study the doctrine and polity of the church of his choice.

The Seminary is accredited by the Middle States Association of Colleges and Secondary Schools.

The Seminary is an Associate Member of the American Association of Theological Schools.

The Seminary is approved for veterans' training by the Department of Public Instruction of the Commonwealth of Pennsylvania.

As a part of Lincoln University the Seminary offers to its students all the advantages of participation in the religious and cultural life of the University community. The University offers an excellent program of recitals and lectures during the school year. The Seminary student enjoys all the social and religious privileges of the University. The Seminary year is the same as the University year, and the system of grading is the same (i.e., 1—excellent, 2—good, 3—fair, 4—poor, and 5—failure).

Many courses in the College of Liberal Arts are open to Seminary students. All such optional work, however, must be approved by the Dean of the Seminary and the Dean of the College.

Seminary students have full access to the University Library. This Library has a fine collection of standard theological works and a wide range of theological periodicals.

Devotional Life in the Seminary

Lincoln Seminary alumni remember with gratitude the warm spiritual fellowship they enjoyed while here. They learned that of a truth "all are one in Christ Jesus". The morning chapel services, the Tuesday evening prayer cells, and the annual three-day retreat, as well as the warm bond of brotherly love between faculty and students, which can exist only in a small school, all serve to enrich greatly the experience of the Seminary student.

The "Seminary Anns", wives of the Seminary students, meet once a month in their homes for the purpose of fellowship, Bible study and prayer, and for the consideration of other topics of interest and help to ministers' wives.

Admission to the Seminary

In order to be enrolled in the Seminary as candidate for the Bachelor of Divinity degree, the applicant for admission must present to the Dean of the Seminary the following credentials:

1. A letter from the pastor or Session of the church of which he is a member, stating that he is in full communion with the church, is of high moral character, and that he possesses aptitude for theological training. If the applicant is an ordained minister, he must present a letter from the church body to which he belongs, stating that he is in good and regular standing.
2. A transcript of his college work, certifying that he has received the A.B. degree, or its accredited equivalent, from an accredited college. Those coming from non-accredited colleges, or those found

deficient in their preparation will be enrolled only on probation until they have made up this deficiency.

3. Students applying for admission should submit with their applications the results of any educational testing done during their college experience (e.g., the Graduate Record Examination). In addition, all students will be required to take the psychological tests administered by the Presbyterian Board of Christian Education either prior to their coming to the Seminary, or during their first year in the Seminary.

Blank forms for application for admission will be furnished on request by the Dean of the Seminary.

Admission to Advanced Standing

A student who has taken part of his theological course in another theological seminary will be received to advanced standing on the basis of the courses he has completed. He should submit with his application a transcript of the courses completed, and a certificate of honorable dismissal from the Seminary from which he comes. He must also comply with the terms of admission stated above.

Special Students

An ordained minister, or a person in full-time Christian service, who has not completed a regular theological course, may be admitted to the privileges of the Seminary upon the presentation of credentials from a recognized religious body stating that he is in good and regular standing. The hospitality of the Seminary may also be extended to other qualified persons who may desire to pursue special studies. However, no one will be granted the B.D. degree until he fulfills all the requirements prescribed for it.

Pre-Seminary Studies

The following statement of the American Association of Theological Schools is presented to guide students preparing for admission to the Seminary:

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary are not ends in themselves, but are means toward the realization of certain ends without which a minister is handicapped. The college work of students looking to the ministry should issue in at least three broad kinds of results. We may expect that these results will tend to be realized through certain kinds of college work. We state the kinds of results, together with the types of courses and other experiences which should tend to produce such results.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in acquaintance with the world in which he lives:

(a) The world of men and ideas. This is aided by familiarity with English literature, philosophy, and psychology.

(b) The world of nature. This is aided by familiarity with the natural sciences, including actual laboratory work.

(c) The world of human affairs. This is aided by familiarity with history and the social sciences.

3. The college work of a pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his fields of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields of study with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields, rather than in terms of semester hours or credits.

But many institutions use the latter methods of calculation. Therefore, in connection with the fields, we indicate what seems to

us the minimum for each, putting the minimum in terms of semesters and semester hours.

It is suggested that a student should acquire a total of 90 semester hours or complete approximately three-fourths of his college work in the areas listed below.

| BASAL | | |
|------------------------------------|------------------|---------------------------|
| <i>Fields</i> | <i>Semesters</i> | <i>Semester hours</i> |
| English | 6 | 12-16 |
| Literature, Composition and Speech | | |
| Philosophy | 3 | 6-12 |
| At least two of the following: | | |
| Introduction to philosophy | | |
| History of philosophy | | |
| Ethics | | |
| Logic | | |
| Bible or Religion..... | 2 | 4- 6 |
| History | 3 | 6-12 |
| Psychology | 1 | 2- 3 |
| A foreign language..... | 4 | 12-16 |
| At least one of the following: | | |
| Latin | | |
| Greek | | |
| Hebrew | | |
| French | | |
| German | | |
| Natural Sciences | 2 | 4- 6 |
| Physical or biological | | |
| Social Sciences | 2 | 4- 6 |
| At least two of the following: | | |
| Economics | | |
| Sociology | | |
| Government or political science | | |
| Social psychology | | |
| Education | | |

Concentration

Concentration of work, or "majoring", is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two or three of the above fields of study would lead up naturally to a theological course.

Of the various possible areas of concentration, where areas of concentration are required, a major in English, philosophy, or history is regarded to be the most desirable.

III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Requirements for the Bachelor of Divinity Degree

The requirements for the degree Bachelor of Divinity are as follows:

1. The successful completion of 96 semester hours, distributed among the departments of study in the Seminary as follows: Theological, 18 hours; Historical, 15 hours; Biblical, 24 hours; Practical, 27 hours; Elective, 12 hours.
2. Four semesters of field work, supervised through the Field Work Practicum. This is part of the 27 hours required in the Practical Department.
3. Completion of the course in New Testament Language, or the passing of an equivalent examination.
4. A general average for the entire seminary course of not less than 3.00.

In addition to the foregoing requirements, all students for the ministry of the Presbyterian Church are required to take the course in Old Testament Language.

No credit will be given in any course where the number of unexcused absences totals more than the number of credits given for the course. Absences will be excused by the instructor in the course for weighty reasons only.

No student will be advanced into the Middle or second-year class who has not completed at least 32 semester hours; and no student will be counted a member of the Senior or third-year class who has not completed at least 64 semester hours.

Courses may not be added or dropped without the permission of the Dean of the Seminary.

At the completion of each semester, grades are sent to presbyteries and other ecclesiastical authorities at the request of the student.

PROGRAM OF FIELD WORK

The Seminary requires as an integral part of its training, four semesters of field work, supervised by the Department of Field Work. This practical experience, which is provided under competent guidance, is vital in the development of the student's skill in the application of classroom principles to real life situations.

In addition to field work opportunities during the academic year, students may fulfill the field work requirement by summer field work under the supervision of some denominational or interdenominational board or agency. This requirement may also be met by serving a year's internship under competent supervision. Students in the Junior Class are strongly advised not to hold regular charges. In cases where the field work is heavy the student may be required to lengthen his seminary course at the discretion of the Faculty.

The services of students under the supervision of the Department of Field Work are open to churches of all denominations. Student workers serve as pastor's assistants, teachers in the church school, leaders of youth groups, group leaders in community centers, and as supply preachers. Churches interested in securing the services of students should address the Department of Field Work. There is no charge for this service except a modest fee to cover the student's expense for travel and meals.

As part of its program of training for the ministry the Seminary requires each student to participate in clinical pastoral training. This is carried on in the Philadelphia General Hospital under the direction of the Chaplain.

Financial Requirements

STANDARD CHARGES FOR RESIDENT STUDENTS

| | <i>Per Semester</i> | <i>Per Year</i> |
|---------------------------|---------------------|-----------------|
| Tuition, per year | \$175.00 | \$350.00 |
| General fee | 30.00 | 60.00 |
| Room rent (average) | 75.00 | 150.00 |
| Board, per year | 170.00 | 340.00 |
| | | |
| Total | \$450.00 | \$900.00 |

Part-time students are charged for tuition at the rate of \$12.00 per semester hour.

A room deposit fee of \$25.00 is to be paid by the new students. This deposit should be mailed as soon as admission to the Seminary has been granted. Returning students must deposit \$15.00 for room reservations, and this should be done before July first. Room deposits are credited to the student's account, and are not refundable.

A general breakage deposit fee of \$15.00 is to be paid by all students to cover any damage or loss to University property. Any balance in this deposit is refundable after graduation or withdrawal from the Seminary.

A graduation fee of \$15.00 is charged all Seniors to cover the expenses of graduation.

A fee of \$1.00 is charged for all transcripts excluding the first one.

Family Housing—Unfurnished apartments are available for married students. The rental for these units is \$210.00 per school year, including fuel for heating and electricity. Application for these apartments should be made to the Dean of the Seminary.

Scholarship Aid—The Seminary is in possession of scholarship funds which have been given for the express purpose of helping approved candidates secure their training for the Christian ministry. These scholarships which range as high as \$700.00 per year are given on a basis of individual need and are open to all students, regardless of denomination. Deserving students may be assured of receiving financial help to supplement their own efforts toward self-support.

Prizes

THE MISS LAFIE REED PRIZES IN SACRED GEOGRAPHY. The first prize, consisting of ten dollars, is given to that member of the Junior Class who has maintained the highest standing in the study of Old Testament History. The second prize, five dollars, is given to that student of the Junior Class who has established the next highest standing in the same subject.

THE C. MORRIS CAIN PRIZE IN ENGLISH BIBLE. This prize, the income from the sum of two hundred and fifty dollars, is given annually to the student of the Middle Class of the Seminary who shall demonstrate the most comprehensive knowledge of the English Bible.

THE ROBERT H. NASSAU PRIZE. This prize, consisting of the income from the sum of one thousand dollars, is given to that member of the Senior Class whom the Faculty shall select as best exemplifying the ideal of the Theological Seminary of Lincoln University in scholarship and personality. The student selected shall present an essay of not less than 500 words, based on the life and work of the donor, the Rev. Robert Hammill Nassau, M.D., S.T.D., of the West Africa Mission.

THE JOHN T. COLBERT PRIZE. This prize, amounting to one hundred dollars, is given to the member of the senior class who, in the estimation of the faculty of the Seminary, gives promise as an effective preacher and pastor, and who has exhibited the best scholarship.

Courses of Study

The courses are distributed among the following divisions:

- I. Biblical Languages and Literature
- II. Church History
- III. Systematic Theology and Apologetics
- IV. Homiletics and Practical Theology

Courses are designated by the following system:

The first numeral refers to the year in which the course is normally taken, i.e., 1—Junior year, 2—Middle year, 3—Senior year.

The second numeral refers to the department in which the course is given, i.e., 1—Biblical, 2—Church History, 3—Systematic Theology, 4—Homiletics, 5—Practical Theology, 6—Christian Sociology and Christian Education.

The third numeral indicates the semester in which the course is given, i.e., odd numerals indicate the first semester, even numerals indicate the second semester.

I. BIBLICAL LANGUAGES AND LITERATURE

Professors: Donald M. Davies, Benjamin Schwartz

011-012. New Testament Language.

Credit: Six hours

An introduction to the elements of New Testament Greek. Consideration is given to the mastering of forms, fundamentals of syntax, and a basic vocabulary in preparation for reading and exegesis. Text: J. G. Machen, *New Testament for Beginners*. (Required. Given each year.)

111. Old Testament History and Introduction.

Credit: Three hours

The geographical and historical background of Israel in the Near East. The language of the Old Testament; the history of the text and ancient versions; the formation of the Canon; a survey of the historical books; the history of Hebrew prophecy; Hebrew poetry; the wisdom literature. (Required. Given 1957-58, 1959-60. First semester.)

112. New Testament Introduction.

Credit: Three hours

An examination of the books of the New Testament with reference to their contents, date authorship, sources, and characteristics. The history of the text and textual criticism. The formation of the Canon. (Required. Given 1957-58, 1959-60. Second semester.)

213-214. Old Testament Language and Exegesis.

Credit: Six hours

Elementary Hebrew grammar. Reading in Genesis is begun early in the course. In the second semester emphasis is laid on methods of exegesis. (Required for Presbyterian students.)

311-312. Biblical Theology.

Credit: Six hours

A survey of the chief Biblical doctrines in their historical setting. First semester—Old Testament. Second semester—New Testament. (Required. Given 1958-59.)

215-216. New Testament Exegesis.*Credit: Four hours*

The work of the first semester consists of the reading and interpretation of the Greek text of I John. Review of the elements of Greek grammar and practice in the use of lexicon, concordance and commentaries. The work of the second semester is devoted to the reading and interpretation of selected passages in the Epistle to the Romans. (Required. Given each year.)

211-212. New Testament Survey.*Credit: Four hours*

The work of the first semester deals with gospel history; a harmony of the synoptic gospels; special problems of interpretation in these gospels; the study of the life of Christ as a whole. The second semester treats of the life and writings of the apostle Paul. (Required. Given each year.)

314. The Prison Epistles.*Credit: Two hours*

Ephesians, Philippians, Colossians, and Philemon are studied as a special group of the New Testament epistles. Major doctrines are considered in the light of their context. Difficult passages receive attention. Principles of various methods of Bible study are illustrated and applied. (Elective. Given 1958-59. First semester.)

313. The Prophets.*Credit: Two hours*

All of the major and most of the minor prophets are studied. An attempt is made to understand the teaching of each prophet in relation to the conditions of his own day. The relevance of their messages today is emphasized. (Elective. Given 1958-59. Second semester.)

315. The Gospel of John.*Credit: Two hours*

A supplement to the study of the synoptic gospels. An analysis of the distinctive elements in John is made in relation to a study of the author's purpose. Preaching values are emphasized. (Elective. Given 1957-58. First semester.)

316. Biblical Geography and Archaeology.*Credit: Two hours*

A geographical survey of countries involved in Biblical history with special emphasis on Palestine. Archaeological discoveries in these lands which throw light on the Bible story will be stressed. (Elective. Given 1957-58. Second semester.)

111-112. Egyptian Grammar.*Credit: Six hours*

A study of the Egyptian hieroglyphic system of writing. Principles of Egyptian grammar, especially in its relation to the languages of the Hamito-Semitic family. Textbook: Gardiner, Middle Egyptian Grammar. Prerequisite: Hebrew or Arabic. Hours to be arranged with instructor.

111-112. Akkadian.*Credit: Six hours*

The Babylonian-Assyrian cuneiform orthography: its origins and extensions. Akkadian grammar, especially in its relation to other languages of the Semitic family. Texts: Ungnad, Babylonisch-Assyrisches Grammatik, and Ungnad, Babylonisch-Assyrisches Keilschriftlesebuch. In the second term, portions of the Code of Hammurabi will be read. Two semesters. Prerequisite: Hebrew or Arabic. Hours to be arranged with instructor.

II. CHURCH HISTORY

Professor: Andrew E. Murray

121-122. A Survey of Church History.

Credit: Six hours

A survey of the development of the Christian Church from the Apostolic Age to the present day. The aim is to give the student a comprehensive knowledge of the expansion of the Christian Church, and to aid in his understanding of the emergence of a world Christian community. The course is designed to lay a foundation for further study in the field of Church History. (Required. Given each year.)

221-222. A History of Christian Faith and Life.

Credit: Six hours

A study of the life and thought of the Christian Church with a view to understanding the development of its faith, and the influence of that faith on the social order in which the Church developed. It will deal with the vital elements of early and mediaeval Christianity with a special emphasis on the enduring contributions of the Protestant Reformation. (Required. Given each year.)

321. American Christianity.

Credit: Three hours

A study of the development of the Christian faith in the American environment. A survey of the rise of the major denominations and a study of their influence on the social and cultural life of the American people. There will be an analysis of the distinctive features of American Christianity. The purpose of the course is to enable the student to understand the role of his own denomination against the wider background of American Church life. Each student will make a study of his own denomination. (Required. Given each year.)

322. The Quest for Mission and Unity.

Credit: Three hours

This course will deal with the reality of a world Christian community, and the contribution of each denomination and national church to the Church Universal. Special emphasis will be given to the missionary task of the Church and the relation of the older to the younger churches. (Elective. Given 1958-59. Second semester.)

324. The Christian Church and the American Negro.

Credit: Three hours

This course will deal with the effort of the Christian Church to win the American Negro and to integrate him into its life and work. It will study the economic and social problems connected with slavery, the rise of the anti-slavery movement, and developments since Emancipation. Special attention will be given to the rise of the Negro denominations and to the problems connected with building a non-segregated Church in a non-segregated society. (Elective. Given 1957-58. Second semester.)

III. SYSTEMATIC THEOLOGY AND APOLOGETICS

Professors: James H. Brown, Samuel G. Stevens

131-132. Systematic Theology.

Credit: Six hours

A study of the major divisions of systematic theology including a study of

general and special revelation, the inspiration of Scripture, the nature and attributes of God, creation, providence, man and sin, salvation, the Church, and eternal life. (Required. Given each year.)

231. The Doctrine of the Person and Work of Christ. *Credit: Two hours*

A study of the humanity of Christ, the Jesus of history, Christology and the nature of God and the meaning of history; Christological controversies; the paradox of the incarnation and the Trinity; the necessity for the atonement. (Required. Given each year.)

232. The Doctrine of the Person and Work of the Holy Spirit.

Credit: Two hours

A critical examination of the Biblical teachings on the Holy Spirit and His work in relation to redemption and sanctification. Each student will be required to present a paper on the Holy Spirit in the life and work of some outstanding Christian, e.g., Calvin, Luther, Wesley, George Fox, E. Stanley Jones, Frank Laubach. (Required. Given each year.)

331-332. Contemporary Christian Theology.

Credit: Four hours

A study of what present day theologians are thinking in contrast to the Westminster Confession of Faith. Lectures, discussion, and a paper on some current theological problem. Required. Given each year.

333-334. Christian Ethics.

Credit: Four hours

A survey of Christian Ethics in systematic statement with special examination of the ethical teachings of Jesus in the light of contemporary social problems. Second semester devoted to a critical examination of Communism. (Required. Given each year.)

335. The Doctrine of the Atonement.

Credit: Two hours

This course includes a critical study of the meaning of the death of Christ as set forth in the Scriptures; the necessity and results of that death; forgiveness and its relation to punishment; and a consideration of the various views of the atonement and their limitations. (Elective.)

337. The Christian Doctrine of Man.

Credit: Two hours

This course includes a study of man as viewed by biology and modern psychology; the Biblical doctrine of man in relation to God; the origin of the soul; man as the image of God; sin, its origin and nature; freedom and moral responsibility. (Elective.)

336. Doctrine of "Last Things."

Credit: Two hours

This course includes a comprehensive study of the "last things" as found in the Biblical teachings, especially the New Testament; and a consideration of present-day dispensational teaching. (Elective.)

IV. HOMILETICS AND PRACTICAL THEOLOGY

(a) HOMILETICS

Professor: Samuel G. Stevens

141-142. Homiletics.

Credit: Four hours

An introductory course emphasizing the nature and significance of preaching.

The basic techniques of sermon construction; the outline. Types of sermons and their treatment. Sources and use of material. (Required for Juniors.)

241-242. Creative Preaching I.

Credit: Four hours

In addition to the basic course in Homiletics each student is required to take four additional hours in creative preaching. (Required.)

341-342. Creative Preaching II.

Credit: Four hours

This course is designed to give the fullest opportunity for sermon development and delivery. The sermons are delivered before the faculty and student body of the seminary. Elective.

343-344. The Use of the Bible in Preaching.

Credit: Four hours

A study of the Bible as a primary source of sermonic material with an effort to determine how the words of Scripture are applicable to present-day problems. (Elective.)

(b) PRACTICAL THEOLOGY

Professors: Samuel G. Stevens, James Reeb, James H. Brown

251. Parish Administration.

Credit: Two hours

A study of the polity and the administration of the Church. Each student will be given an opportunity to study the polity of the church of his choice. The course will also deal with the work of the minister as administrator, priest, and shepherd in relation to the work of the church and the larger community. (Required. Given each year.)

253. Seminar in Worship.

Credit: Two hours

This course seeks to shed light on the historical background and development of worship, and to provide experience in the proper conduct of public and private services. It will present opportunity to discover and utilize materials for use in litanies, prayers, and forms of worship for special occasions. (Required. Given each year.)

255. Pastoral Care.

Credit: Two hours

A study of the principles underlying Pastoral Psychology and Pastoral Counseling. There is a reading and discussion of some of the important literature in this field. (Required. Given each year.)

256. Clinical Training.

Credit: Two hours

The application of the principles of pastoral care through hospital visitation and the discussion of actual cases. This course is carried on under the super-

vision of the Chaplain of the Philadelphia Hospital. Prerequisite: *Course 255. Pastoral Care.* (Required. Given each year.)

257-258. Field Work Practicum.

Credit: Two hours

Lectures, reports, discussions, reading. (Four hours required of all students. Given each year.)

(c) CHRISTIAN SOCIOLOGY AND CHRISTIAN EDUCATION

Professors: Laurence C. Foster, Andrew E. Murray, Orrin C. Suthern, II.

361. Foundations of Christian Education.

Credit: Three hours

A study of the history of Christian education, its theological foundations, together with basic principles of educational psychology, as these relate to the development of a total curriculum for the local church. The purpose is to prepare the pastor to develop and to lead an integrated program of Christian training in the local church. (Required. Given each year.)

362. The Program of Christian Education.

Credit: Three hours

This course is concerned with the development and the administration of a program of Christian education in the local church. It will deal with the organization of the church for effective education, the recruiting and the training of leadership, and co-operation with denominational, inter-denominational, and community agencies in the work of Christian training. (Elective. Given 1957-58.)

364. Special Groups in the Education Program of the Church.

Credit: Three hours

This course is concerned with the development of programs to fit the special needs of young people, young adults, and older adults. It will deal with the needs and the opportunities of these groups in study and service in the local church. (Elective.)

365-366. The Church and the Community.

Credit: Four hours

This course seeks to acquaint the student with society as it is, a network of human organizations, and to explain the nature, the structure, and the process of its development. It proposes to teach the Christian minister how to make a thorough diagnosis of his field before undertaking to prescribe for the cure of ills he discovers there. It also aims to show the relation of the modern church to the social problems it has to meet in its work-field of social service. (First semester required. Given each year.)

367. Church Music.

Credit: Two hours

A survey of the development of music in the church, with a view to preparing the pastor for leadership in the use and interpretation of hymns in public worship and helping him develop a total program for music in the life of the church. (Required. Given each year.)

Directory of Students

1956-57

Junior Class

Ferguson, John L.Unionville, Pa.

Middler Class

Barrett, Lewis L.Philadelphia, Pa.

Edmonds, Claude A.Philadelphia, Pa.

Minley, Johnie L.Prentiss, Miss.

Overton, Kermit E.Philadelphia, Pa.

Ransom, Andrew H.Wilmington, Del.

Sanville, E. GeorgeGlen Moore, Pa.

Tabor, Willis C.Detroit, Mich.

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Banks, William L.Philadelphia, Pa.

Brown, Forrest H.Denver, Colo.

Cooper, Jerome J.Republic, Pa.

Envela, Gustavo M.Spanish Guinea, W. Africa

Sizemore, Warner B.Coatesville, Pa.

Special

Cobb, James R.Chapel Hill, N. C.

Davenport, Christian J.Lynchburg, Va.

Markwei, MateiGold Coast, W. Africa

Stephens, Joseph M.Modena, Pa.

DEGREES CONFERRED JUNE 5, 1956

The honorary degree of Doctor of Divinity (D.D.) was conferred upon:

Daniel Carlton PopeWest Africa

The degree of Bachelor of Divinity (B.D.) was conferred upon:

Alpheus Leonard BrightBridgeport, Conn.

John Sewell Cropper, Jr.Yeadon, Pa.

Harold Herbert TaylorWashington, D. C.

Galen Roger WorkKennett Square, Pa.

PRIZES AWARDED AT COMMENCEMENT

June 5, 1956

The Robert H. Nassau Prize to Galen R. Work, '56.

The Miss Lafie Reed Prize in Sacred Geography to Kermit E. Overton, '58,
first; Andrew H. Ransom, '58, second.

The C. Morris Cain Prize in Bible to William L. Banks, '57.

The John T. Colbert Prize to Alpheus L. Bright, '56.

SUMMARY

| | |
|---------------|-------|
| Senior | 5 |
| Middler | 7 |
| Junior | 1 |
| Special | 4 |
| | <hr/> |
| Total | 17 |

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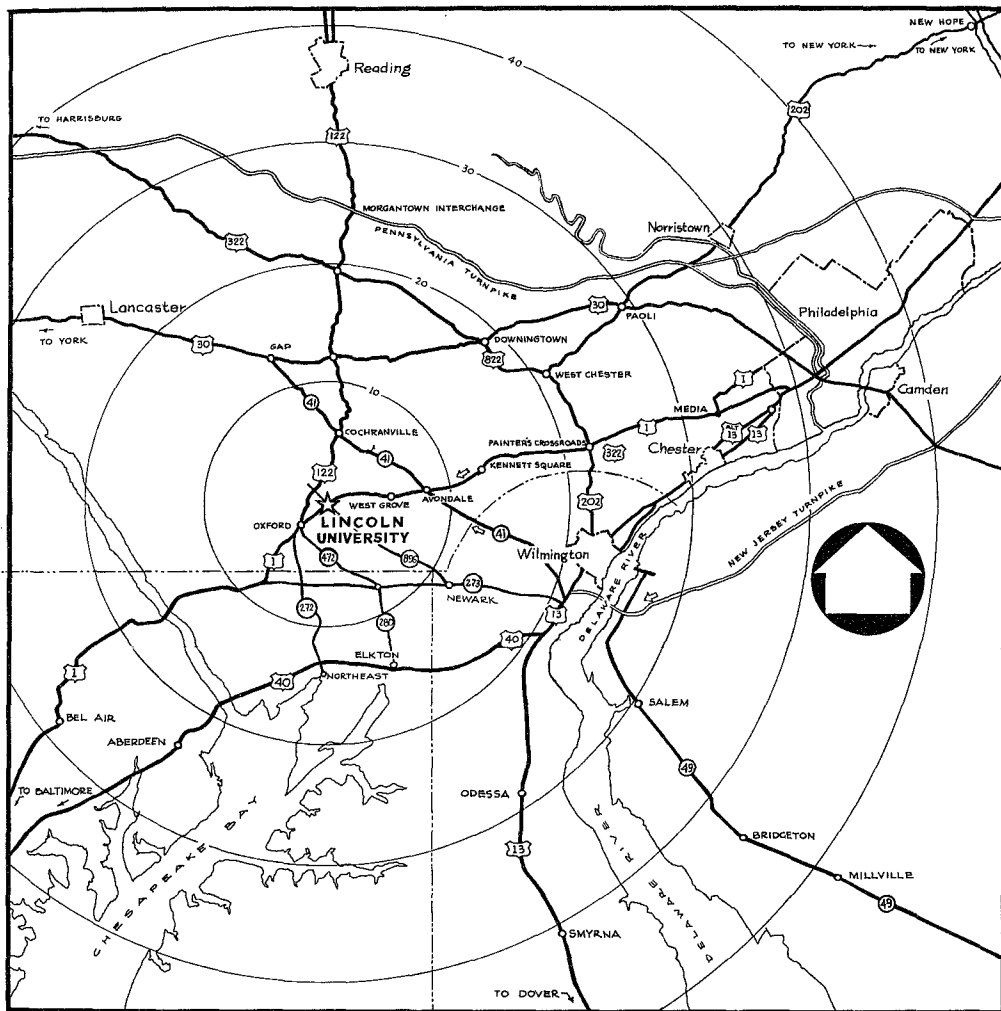
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 Sec.—Charles L. Simms522 N. Clayton St.

WILMINGTON, N. C.

Pres.—Dr. Frank W. Avant710 Red Cross St.
 Sec.—B. T. Washington306 N. Sixth St.
 semester.)

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Lincoln University is located in open country on U.S. Highway 1. It is 45 miles southwest of Philadelphia and 55 miles northeast of Baltimore, between Oxford, and West Grove, Pa. It may be reached conveniently by the Trailways buses from Philadelphia and Baltimore, and the Short Line buses from West Chester and Wilmington.

The post office address is Lincoln University, Pennsylvania.

